CEP lists first proposals

(Continued from Page 1)

and engineering resources in relation to the rising quality and growing enrollment of the above three Schools. The Chairman of the Faculty, Professor Walter Rosenblith believes that the proposals would help to "give the great strengths of the Institute in science and technology a chance to interact with the enormously varied talents of the students and faculty."

Preliminary Proposals

Professor Rosenblith emphasized that the proposals outline that the last work was only a very preliminary stage of the CEP's work. It was hoped that the presentation would introduce the general character of the Committee's ideas and would serve to elicit a fruitful discussion of the issues before the final form is presented. Therefore, the following proposals should not be considered as final.

Greater Choice

The most notable provision in the proposals is that of the elimination of the current specific listing of Science Distribution subjects in favor of a requirement of eight terms of freely chosen science or engineering courses. This theme does not lessen the number of courses to be taken (there are now five Institute Requirements in the sciences and three Science Distribution subjects that must be taken), but it does grant maximum freedom in choosing the courses.

Departmental requirements as well as Institute Requirements could be included among the eight subjects. It is likely that the Institute Requirements in science will be reduced from five to three: 18.01, 18.02, and 18.03. It is almost certain that the Committee will recommend that 501 be dropped as a requirement.

Spreading Out

In an effort to revamp the "monolithic freshman year," the proposal also includes the provision that the above science requirement, which until now have been part of the near-uniform science-dominated freshman year, may be taken at any time. In another move to allow students to spread out the science/engineering requirement, the Committee favors

34 free units in both the freshman and sophomore years in which students in those classes could select any appropriate course in the Institute.

Humanities Revamped

The humanities requirement would be similarly liberalized. In stead of the current system of restricted freshman and sophomore courses and three subjects in a single field in the final two years, the proposal would require a total of eight courses taken from any of the offerings of the three non-technical Schools. It would be recommended that four of the subjects be taken in the Department of Humanities.

(Apart from these proposals, it is almost certain that the current freshmen calculus and humanities subjects will be further divided into various options, probably beginning in its fall term.)

More Laboratories

The Laboratory Requirement would be maintained but broadened to include such fields as drama and the social sciences (where the possibilities could include a project in the Radcliffe area.)

The CEP has based their proposals substantially on the results of many feedback projects and other pertinent data gathered by the Office of Undergraduate Planning Professor Valley as well as on the recommendations of SCEP. The freshmen questionnaires have been of especially great influence. The proposals have been in gradual formulation over the past three years.

Obstacles Remain

The program is still a long way from adoption, however. As they finalize their proposals, the CEP will be attempting to sell their programs in addition to their recommendations of a much more extensive pass-fail system to individual deans and faculty members over the next several months. It is very unlikely that the proposals will be brought to a vote (in which all faculty members may participate) before the fall.

Although there will certainly be many modifications, it is believed that a program based on the major ideas of the above proposals is likely to be eventually passed and that the Class of 1965 will probably be the first to enter MIT under the liberalized system.

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Walker Staff A-Ball date chosen to be April 19

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