UAP campaign centers on reorganization

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Enders wants the UAP to write a column for "The Tech" which is not like the "Inside Inscomm" column, but rather one that would be more like a regular news article, and therefore more widely read. Enders is also concerned with the amount of time Inscomm spends on elections. He would like to see, for example, the Spring Weekend Committee head choose his own members, rather than have the members of Institute Committee needlessly waste their time.

Jim Smith

Jim Smith, a Course 17 junior, entered the race because he was dissatisfied with the positions of other candidates. As editor-in-chief and former publisher of "Innisfree," Smith feels that he has been able to get a very sound overview of all that is going on around the Institute. He believes that he could make good use of this insight, not only as chairman of Inscomm and head of student government, but as student body president, a position Smith maintains has been vacant for too long. He says that he would be "a visible leader, not an invisible chairman."

Smith has thought of three ways in which he thinks he could become a UAP close to the student body. He would first re-institute the column "Inside Inscomm," but he would call it "UAP Notes." In it, he would tell not only what Institute Committee is doing, but also what is happening within the faculty committees and within the broader affars of MIT as a whole. He would tell generally what the UAP is doing and in the column he would have an opportunity to express his opinions.

Personal contact

Secondly, to achieve person-to-person contact, Smith, as UAP, would like to eat dinner every night at a different living group to both seek out student opinions and to inform students what is happening around the Institute.

A third way in which he says he would gain a closer contact with the student body is through a continuation of what he is now doing in "Innisfree." Once a month, either in "The Tech" or in "Innisfree," he would present a well-researched essay on various topics relating to undergraduate life.

The UAP-'A visible leader, not an invisible chairman'

Smith agrees that there is a definite need for Inscomm reform. He says he would object, however, to having reform become a goal rather than a means to achieve an end. He believes that he would be the best man for carrying out any reforms in student government, judging his own ability by his success with "Innisfree." When he took over the operation of the magazine, he had the organization virtually in his hands. He recruited people, found out their skills and talents, and assigned to them positions. By delegating work, he explains, he was able to completely phase himself out of the mechanical aspects of the job, and he became free to do what he wanted, to research certain subjects and write "in-depth" articles for his magazine. As Smith says, "I was freed by my own ability to delegate to others the hack."

Inexperience an asset

His relative inexperience with Inscomm, something that ordinarily would be thought of as a liability for a UAP candidate, is considered an asset by Smith. Although good experience for being an Inscomm chairman, Smith says, "working on Inscomm is very bad preparation for being student body president." Smith points out, though, that he is far from being unfamiliar with the basic workings of Institute Committee. He has worked with the Conference Committee and with Inscomm's ad hoc committee on the Vietnam problem. Also, he states that he has attended every Inscomm meeting this year.

Seykota

Ed Seykota, a fourth-year student in Sloan School, could have been a major candidate had he entered the campaign with the serious intention of trying to win. However, he seems to have contented himself with a nebulously passive "non-running" position; he does not appear to be actively seeking the office. He will tell you, "I took out the petitions at advice from friends," but he won't say, "I am trying to win." He is trying to make his ideas known, and this seems to be why he took out the petitions.

Seykota wants people to take a new look at the functions of student government and to realize that many of these functions are being compromised. Student government, he says, provides an economical secretarial service for the MIT student community. Student government offers a chance to meet other people and a chance to learn the responsibilities of running a project. It allows students to gain visibility and recognition and serves as a mechanism for the conveyance of student opinions. And serving in student government gives an "altruistic sense of satisfaction."

Special Committees

But these functions, Seykota believes, are not realizing their full potential. A student heading a special project (e.g. Open House,

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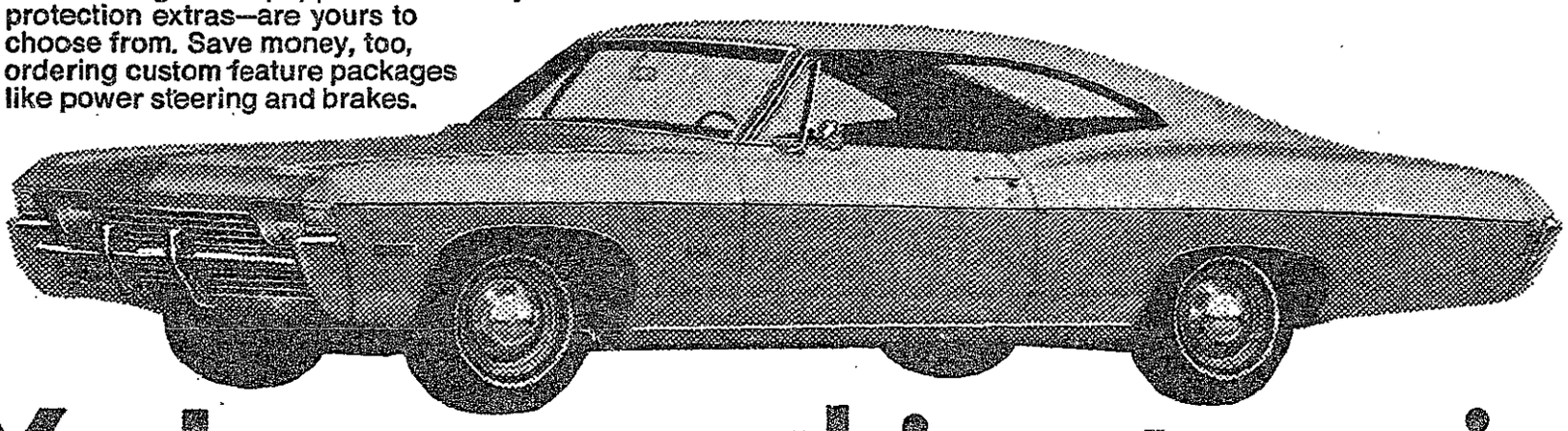

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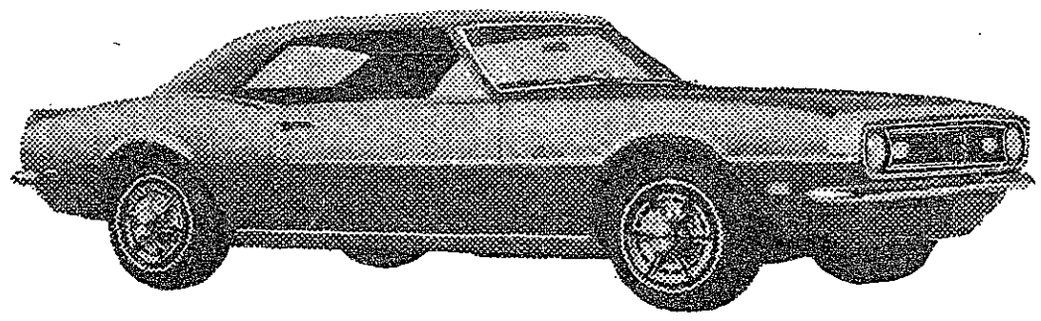

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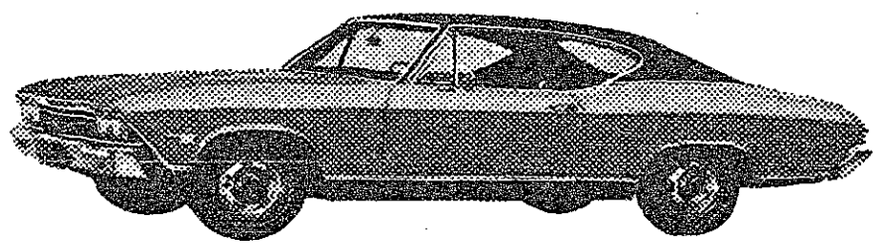

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