I:

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... should keep in mind at all times that this somewhat elaborate system is the result of years of experience and that, therefore, his rating is the strongest piece of evidence in judging his case.

Father knows best.

In all fairness to the paternal instincts of the Institute, however, we must add that the Committee on Academic Performance could decree probation in lieu of immediate disqualification in exceptional circumstances. Indeed, it was earnestly recommended that "a student who believes his work is being affected by any unusual non-academic cause should inform his Registration Officer (or Faculty Adviser of yesteryear) immediately."

This apparent capitulation to human factors is quickly countered, however, by an abrupt and startling reversion to the renowned standards of justice: "Any student whose record indicates a probability of future disqualification may be placed on Academic Probation at the discretion of the appropriate committee."

Liberalness at MIT?

Although the tools who failed to meet the standards were taken off the assembly line with very little bitterness in the past, the process has admitted higher tolerances of late. In fact, since 1950 a student has been given the benefit of a term of probation rather than immediate disqualification no matter how low his cum.

Whereas the action of the CAP in the past had borne the negative quality of a move only taken to overcome the decree of the num- bers in exceptional cases, the Committee today views its role as positive in that its decisions are at an alternative nature, reached after achieving a clear understanding of and with the student rather than by a more reliance on his cum.

Transparenthy, anyone?

Although the "slightly cum" has in fact been developed late, the inevitable problems of over-reliance on the cum by both students and faculty continue to merit many propositions of new systems of grading (although only time will tell if it is true that "Yalies have more fun"). Nevertheless, we must admit that the Institute today, as compared to the past, does indeed have a heart — although I'm sure Dr. Christian Barnard wouldn't be interested in it.

You'll develop a talent for making hard-earned, imaginative decisions. And you'll know how these decisions affect the guts of the operation. At the grass roots. Because you'll have been there.

If you'd like to be a giant yourself, and your better ideas are in finance, product engineering, manufacturing, marketing and sales, personnel administration or systems research, see the man from Ford when he visits your campus. Or send your resume to Ford Motor Company, College Recruiting Department.

You and Ford can grow bigger together.

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5. Coeds in athletics. Last year, the Athletic Association made a great fuss over incorporating the coeds into the Athletic structure.

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Incentives for coaches.

The Athletic department currently has no built-in incentives for a coach to do the best possible job he can with the material he is given. This is not meant to imply that MIT coaches should be expected to produce outstanding (or even winning) teams year after year. However, when a coach is given this end, there should be some built-in incentives on a strictly qualitative basis for a coach to make his team perform up to the standards set by the committee.

The above five points are a program for 1998. They are intended to represent a small portion of what is available to be worked on this year.