The irony of the student movement is that it was the product of the same kinds of factors that have shaped the corporate world. The culture of the corporation has been extended to the university, and the same processes of concentration and standardization have taken place. The result is a system that is both efficient and oppressive, with its own internal logic that is difficult to break.

The power of the corporation is not just in its economic might, but in its ability to create a culture of conformity. The corporation's values, such as efficiency, profitability, and control, are replicated in the university, where they are presented as the norms of success and excellence.

The corporate model of education, with its emphasis on standardization and control, creates a system that is both oppressive and ineffective. The result is a system that is neither efficient nor effective, but rather a system that is designed to maintain the status quo and to prevent any real change from occurring.

The challenge for the student movement is to break out of this system and to create a new one that is based on values of freedom, diversity, and democracy. The student movement, with its emphasis on direct action and protest, is one way to begin this process. But it is only the beginning. The real work will be to build a new system that is truly democratic and free.