Views on student-taught high school given by Johnson, Zacharias, Lettvin

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to the present established patterns in education and not stand apart from reality. Despite the threat, however, the teaching staff, continuity would have to be maintained. President Johnson was continued that if the idea were good enough, the money could be generated.

Involvement of Faculty
Professor Jerrold R. Zacharias, Department of Physics, was the next impromptu speaker. He stressed the need for the immediate involvement of MIT Faculty, noting that it wasn't right to plan and teaching and then bring people in at the last minute. He further said that this continuity necessary to the school because "they are here, they stay here, and they are paid to stay here!"

Doctor Jerome Y. Lettvin, Department of Biology and Electrical Engineering, observed some of the aspects that he was concerned about. From his position with some drop-outs, he noted the lack of ideals in the whole school system and the lack of meaningful goals for the student body.

Treat a concern
He said that the fact that these students trust younger people to the meeting Tuesday evening at which the high school committee was formally organized.

The prospect of teaching at "MIT High" brought 250 people more than they do adults is a great factor in favor of the student-run high school.

In answer to the question of whether MIT students would be qualified to handle teaching assignments, he said, "It's not unusual for a faculty member at MIT to teach a course if only to learn it. In teaching a course you learn more than by taking it."