Ad hoc student committee presents ideas for project

By Pat Szymanski

Discussion of the problems associated with the possibility of a student-run high school sponsored by MIT drew 250 students and faculty members to the Mezzanine Game Room of the Student Center Tuesday evening. The program was arranged by the ad hoc Committee for Inquiry into the nude of education at MIT. The committee has been organized and activities prearranged, as the plans of MIT was conceived in an informal gathering at his University Monday night that people such as himself have been forced into areas at university administration by sheer default on the part of administrators. Professor Lang spoke to an informal group of students who are uneasy about the end the war in Vietnam, and the committee-vice chairman of the University. The idea for the meeting was first conceived in an informal gathering at the Student Center Tuesday evening, as the committee decided to allow the committee to present some of its ideas and accept suggestions from those interested in the project.

Major problems

The major problems that the committee found were those of finding a building for the school and of finding adequate financial support. However, they felt that these problems wouldn't much difficulty once the project becomes established. Their proposals called for a fully accredited high school to be run at MIT and to be open to any high school student in the Cambridge area. It would be an "equivalent" school, one in which the student could advance at his own rate and not be confined to a traditional system. When fully developed, the enrollment would total approximately 300.

Benefits for all

According to the committee, MIT students would benefit from their involvement and the students would receive academic credit for their efforts. Faculty would benefit through the availability of the school as a testing ground for new educational ideas and methods. And the students would benefit from an educational experience superior to that found in the present Cambridge system.

The school would try to present its students with a liberal education, while offering considerable academic freedom and latitude to both the Faculty and the student body.

Questions brought up

In the open discussion following the initial presentation, the question of accreditation, physical plant, teacher qualifications, experience and faculty participation were raised. Student interest was high and all those present expressed interest in the founding of the school and in its operation.

Johnson speaks

After he finished explaining these ideas, Adelstein noticed President Howard Johnson in the audience and asked him if he might like to say a few words. President Johnson expressed the view that the school would have to have an impact on education in general and not just on a local level. The school would have to be related to both the Faculty and the student body.

By John Vranic

By Carson Agnew

Two conditions have become clear in the days following the protest over recruiting by Dow Chemical. On Monday, all concerns are pleased with the response and the conduct of the demonstrators, and the demonstration itself has had little effect on Institute policies, at least in the short run.

Johnson reports financial needs

By Paul Johnston

MIT will seek 135 million dollars, over the next ten years for its major projects as interpreted by Dean Kenneth Wadleigh and Orderly, an assertion seconded by Dean Kenneth Wadleigh and Young Republicans. He decried their conduct as "very orderly," an assertion seconded by Professor Lang. They also mentioned their conduct as "very orderly,, an assertion seconded by Dean Kenneth Wadleigh and Young Republicans. He decried their conduct as "very orderly."

Johnson gave special emphasis to the need for the "vigorous strengthening of (the) endeavor with greater numbers of MIT, engineering and science. MIT has spent much millions dollars for the chemistry program, and construction of the Cantine Dining Building has begun.

Lack of academic fr.

By John Vranic

Professor Serge Lang of Columbia University was invited to speak here Monday night that people such as himself have been forced into areas at university administration by sheer default on the part of administrators. Professor Lang spoke to an informal group of professors, graduate students, and a few undergraduates. The talk was arranged mainly through Professor Isadore M. Singer of the Department of Applied Mathematics at Columbia. The talk that Professor Lang addressed was "The lack of academic fr. Professor Lang contended that "university administrators have failed in the exercise of their academic responsibilities' often enough to warrant great disappointment in them." He complained of the entanglements with the government in which universities too often get involved.

At Columbia, Lang said, he is asked about secret projects in which the university was involved. He was told, "There are no projects at Columbia, whose existence is classified." He then began delving into cooperative projects between the University of California and various government agencies. He also mentioned that when he was appointed to the US government on the war in Vietnam, he was told that Professor Lang asked to speak here. Professor Lang has written numerous textbooks and is a member of the Bourbaki, which is composed mostly of French mathematicians.

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