**Open House shows activities to frosh**

By Paul Johnston

A perfect setting for the immediate withdrawal of United States troops from Vietnam is long sought by the MIT Committee to End the War in Vietnam. The petition is to be presented to the Undergraduate Association President, and calls on the Institute Community, and hence the Undergraduate Association, to create a referendum-type vote, and initiates to present the petition to the student body. (Please turn to page 6)

**Encounter series to feature Lettvin**

Encounter in a referendum-type vote, and initiates to present the petition to the student body. (Please turn to page 6)

**Elections series to feature Lettvin**

Encounter in a referendum-type vote, and initiates to present the petition to the student body. (Please turn to page 6)

**New college aid plan proposed by Zacharias**

By NOD MINNING

Full government financial support for every U.S. college student was the outcome of the revolutionary proposal submitted recently by the Panel on Educational Innovation, a committee of well-known educators conducting research under the President's Science Advisory committee.

Chaired by MIT Professor Jerold Zacharias, the panel recommended public consideration of the establishment of an "Educational Opportunity Bank" which would loan any college student whatever amount of money he needed to finance his education. The program would be made either through a small additional charge on the borrower's income tax for thirty years or through a short term bank loan type of payment plan.

Expected benefits

The schools which would benefit most from such a plan, of course, would be private institutions, which are unable to offset rising costs with greater support from state governments. However, the states are the ones who, if it is hoped, will benefit most from such a program; ideally, the program should ensure that no student would be unable to attend the college of his choice for lack of funds.

Opposition

Prospects for the establishment of such a bank are quite uncertain at the moment. Subtitled only as "an idea which needs to be shaped by public discussion" according to Zacharias, the bank has already run into some opposition.

The National Association of State Universities and Land Grant Colleges and the Association of State Colleges and Universities have attacked the plan on the grounds that society would "abandon responsibility for the higher education of its young people and shift the costs to the students."

Whether prospective banks could be set up by a young lady's educational debt in another area that has not been resolved. Possible effects on existing aid programs such as those of the National Education Association are still uncertain. Certainly a college or university might be reluctant to run the risk of effectively running all if at all such substantial assistance were available to all who requested it.

**Taxes and expansion may cut next Coop membership rebates**

By NOD MINNING

Members of the Harvard Co-operative Society, including the Tech Coop, may be facing a substantial reduction in the size of their membership rebates. Mr. John G. Morrill, General Manager of the Harvard Co-operative, has indicated that rebates may range from 7% to 20%, are attributable to two factors: Expansion costs and a 1962 revision of two laws.

Expansion Costs

The expansion in membership rebates were first published by the Coop in the fall of 1967, and are expected to be the same for the coming year. Mr. Morrill indicated that this sort of vote has favored this sort of referendum-type vote, and initiates to present the petition to the student body. (Please turn to page 6)

**The Tech**

By NOD MINNING

**Members of the Harvard Co-operative Society, including the Tech Coop, may be facing a substantial reduction in the size of their membership rebates. Mr. John G. Morrill, General Manager of the Harvard Co-operative, has indicated that rebates may range from 7% to 20%, are attributable to two factors: Expansion costs and a 1962 revision of two laws.**

**Pierre a loser; second hearing set for Sept. 28**

By NOD MINNING

""Hello, what's your name?"" ""Can I come in?""

A view from McCormick

(Ed. note: The following was written by a co-ed member of the class of '71.)

A freshman's first impressions

This presentation may not be grammatically proper, it may not even be effective, but this place doesn't offer perfectly patterned sentences, services with a terrifying wonder; terrifying because it's so unbelievable, and wonderful because ... well, I don't think that needs explaining. The first few days were a collection of experiences, and I can't even remember them, or whether I was there, or whether I had a digital... ""Hello, what's your name?"

**Bi-Net barely**

Five days for orientation...

I'll never learn the buildings... nor the hall's key... doesn't everyone have a name for buildings? As a student, the people that set up zip codes...

"Excuse me, where's..."

"I just bought my 18.01 text yesterday, and now there's a sign that says not to..."

"Hi, my name... can I come in?"" (Please turn to page 4)

**Pierre to move, andSkeleton to message students circulat**