CIA dampens relations

(Continued from Page 1)

"publicity given to a variety of kinds of relations between gov-
ernment sponsored research and educational insti-
tutions" has been a prime factor in bringing about a "deteriora-
tion of an atmosphere of co-
laboration" between the two. Three broad categories have
evolved as a result of such dis-
closure. One group feels univer-
sities should isolate themselves
due to the recent disclosure of
the CIA's support of student,
teacher, and other organizations.
Millikan emphasizes that its pub-
lic image as a clandestine agency
must be changed. The public
must be educated of the impor-
tant scholarly work the CIA per-
forms in evaluating the world-
wide political, economic, social,
and military forces of which the
President and the National Se-
curity Council must be constantly
aware. Prof. Millikan cites an
example which struck close to
tome whereby the MIT Center
for International Studies was
forced to discontinue its contracts
with the CIA in June of 1966 be-
cause of "misunderstanding at
one and abroad." Solutions thus far
taken are by institutions to recon-
tile the rift between education and govern-
ment such as accepting no gov-
ernment contracts providing for
insurance of personnel or han-
dling of classified material, or by
making sharp distinctions be-
tween the university's accepting
such contracts and the individuals
scholars comprising the staff of
such institutes accepting them
have all proved unsatisfactory.

Proposed solutions

Prof. Millikan's proposed solu-
tions to the conflict are basically
pragmatic: (1) A distinct effort
should be made by universities
and professors to restrain their
activities in activities which will
be made fully public. (2) Univer-
sities should only accept contracts
which limit the conclusions of the
research. (3) Universities and in-
dividuals thereof should accept
only those contracts which permit
them to reveal the source of their
funds. (3) Universities should
avoid becoming too dependent on
any one government agency for
support of research. Only by instilling such re-

course with the judgment and in-
tegrity of the parties involved
and Prof. Millikan feel a be-
ingning may be made in once
again bringing to a close an era of
co-operation and understanding
between universities and govern-
ment.

Johnson deplores
depersonalization

(Continued from Page 1)

of all the government agencies
connected with the academic
world, the Central Intelligence
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