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ters to the entire MIT teaching staff and students, encouraging the use of three teaching evalua-
tion questionnaires designed by the Student Committee on Educa-
tional Policy (SCEP).

Professor Milner enclosed samples of each of the three kinds of questionnaire with his letter, with the statement that the use of questionnaire is intended for subject evaluation, and that the instruction, evaluation, and a third is designed specifically for evaluation of laboratory work.

To benefit instructors

The questionnaires were de-
veloped for use by the individual instructor for his own information and use and for a limited by the policy.

SCEP plan supported

Feedback questionnaire released

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