Living group relations discussed

The relationship between education and the residence community was the next major area examined. As a method for elimination of the wide separation, which was felt to exist, between the educational environment at MIT and the day-to-day activity of the living group, the holding of classes in the living groups was proposed.

Further discussion of this proposal resulted in the suggestions that such classes meet for several hours at a time in order to create more informality; that seminars be a series of discussions with a single faculty member, rather than a string of people at successive sessions, as if to parade the faculty before the students; and that the major obstacle to such seminars is apathy and disinterest on the part of the students.

Apathy rationale

Attempts were made to explain the cause for student apathy in this realm of extra-curricular activity of the living group, the immediate counter to this proposal was the claim that "unity of the pledge class is preserved too heavily against the dormitories; 2) many advantages can be accrued from a McGregor type of dormitory; 3) the only problem is that of the freshmen who get flushed; 4) Rush Week is too short for fraternities to judge freshmen and for freshmen to choose among living groups; and 5) the fraternity system should be eliminated.

Competition in Rush Week is objectionable by the fraternities. Which is carried on extensively with the orientation of freshmen. The immediate counter to this proposal was the claim that "unity of the pledge class is preserved too heavily against the dormitories; 2) many advantages can be accrued from a McGregor type of dormitory; 3) the only problem is that of the freshmen who get flushed; 4) Rush Week is too short for fraternities to judge freshmen and for freshmen to choose among living groups; and 5) the fraternity system should be eliminated.

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