**What about salt in beer?**

We have nothing against salt. On radishes. Or french fries. But not in beer.

Putting salt in your beer, some say, perks up the head... or livens up the taste... or makes the beer "drier." With Budweiser, though, salt all can do is make it salty. We feel a beer should be a drink beer if there ever was one. Wonderful clarity. Real beer aroma. A taste and a smoothness we know of in no other beer.

So save the salt for the popcorn. We put heart, soul and our exclusive Beefbrahmin into Budweiser. All you need to enjoy it is a glass... and a taste for the real thing.

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**Result of committee report**

**Core program revamped**

(This is the second in a series of articles on curriculum changes at MIT.)

By Paul Johnston

In March, the committee of the Curriculum Content Planning (CCCP) submitted its final report to the Corporation. The report was the result of a year and a half study of the undergraduate curriculum and of the educational needs of the Institute. The report made recommendations on course content and credit units, and recommended that its suggestions be put into effect by the fall of 1963.

Prior to September 1965, each freshman entering the Institute was required to take a common core of subjects, including two terms of physics (11 units each), two terms of mathematics (11 units each), two terms of chemistry (11 units each), two terms of humanities (6 units each) and a six unit laboratory. The humanities sequence required a freshman to take two courses in his sophomore year, and a total of four more in his junior and senior years.

Core common reduced

The Committee recommended that the common core of the curriculum be reduced both in content and in size to one twelve-unit subject in chemistry, two twelve-unit subjects in mathematics, and two twelve-unit subjects in physics. In addition, the Committee suggested that every student be required to take a distributional battery of at least 12 subject areas, and that a student take three science distributional subjects.

The CCCP studied possible elective laboratories and science area subjects and found that the core could be cut to a total of six units. The Institute has reduced the common core by one subject, and the Committee's suggestion has been accepted by the Corporation, so that immediate action can be taken toward establishment of a common core of six unit subjects in the academic year 1964-1965.

Core recommended

The Committee recommended that the core be reduced to one twelve-unit subject in chemistry, two twelve-unit subjects in mathematics, and two twelve-unit subjects in physics. It is widely recognized that the Ford-Columbia Corporation is a leading choice for educational television. The Ford proposal was questioned as to his attitude in the planning and presentation of courses.