Back to high schools

Selected students assist public relations project

The Public Relations Committee of the Office of Admissions has selected four high school seniors to assist in public relations projects for MIT. The students will visit high schools to promote MIT's admissions and encourage the local MIT student body to become involved in campus activities.

Approximately two hundred students were chosen to participate in the program, selected based on their interest in promoting MIT and their future plans after graduation. The selected students will attend Graduation Day ceremonies and visit high schools during the school year.

The Admissions Office will be in charge of scheduling these visits, and the MIT students will be responsible for scheduling and coordinating their respective visits. The program aims to increase awareness of MIT and promote its programs to high school students.

Reading period extended

By Karen Walter

Reading period has been extended from two days to one week to give all students an experimental basis. In doing so, the faculty hopes to evaluate the Institute for Education Development (EDC) and its research, development and implementation activities.

The purpose of the EDC is to "strengthen education in New England and elsewhere through research, development and implementation of educational innovation in schools." The EDC is one of twenty educational laboratories supported by the National Education Act of 1965.

The EDC was established to conduct research on educational partnerships, including educational partnerships for the benefit of communities and for the benefit of students.

The EDC is one of twenty educational laboratories supported by the National Education Act of 1965.

Eleven new members elected to Beaver Key; changes made this year

By Ted Nygren

The Class of 1967 officially recognized committee Monday night with 11 students elected to the Beaver Key, a new student organization.

The committee is involved in planning and organizing student activities.

The new members are:

- Andrew Allen
- John Borden
- Mike Borden
- John Chiarito
- John Daniels
- John Ensign
- John Hagan
- John Harris
- John Horowitz
- John Johnson
- John McFarren

These students were chosen based on their outstanding performance in the Beaver Key.