Grand old men

One of the most meaningful educational experiences any young student can undergo is to be exposed to the views of those who are older and whose counsel and experience are more or less become legends in their own time. This technique might be referred to as the 'hero' or 'grand old man' method. Recently, unfortunately, we're afraid that at the Institute this technique is not used to nearly the extent which would make it effective.

We feel that a monthly program of lectures and question periods, where undergraduates could listen to and then question our "grand old men," could make a real contribution to student life at the Institute. Such lectures would feature one man at a given time each month in Kresge to speak on a pre-announced topic. Hopefully such a program would not add too much to the already busy schedules of those asked to participate. The program itself could be easily run by the Lecture Series Committee in cooperation with the Institute Committee and/or its sub-committee the Student Committee on Educational Pol-

SCEP Forum

Feedback problems under study

By Richard Karam

In there a problem in student-faculty communication on the Institute campus? The only answer is that things could be improved, and this is the goal of the Feedback Subcom-

In the past, for example, the society was actually encouraged by the administration, and faculty Bewildered about the dropping of the penny. Staff conception, reverse direction, and they are trying to stop the game. Did you wish? It's called back, and I've been trying to buy a ticket to a Coop-MIT Press function for my replacement is Dr. Joseph Burg, who will be a...