I have a more sufficient knowledge. Lu makes proper course selection. The methods used by freshmen to choose their course majors has been the object of much discussion and controversy. Distributed two years ago, revealed dissatisfaction on the part of upperclassmen concerning the general knowledge of all courses which they had as freshmen choosing their course majors. We felt that this lack of perception even though a freshman may be unaware of it, makes for a poor course selection. And we agreed that freshmen, on the whole, should have a more sufficient knowledge of: the teaching methods, the course content, and the general nature of not only their majors, but also of courses related to their majors.

Work begins with FAC.

We then began to work with the Faculty Freshman Advisory Council in order to improve, in some way, the existing structure for disseminating information about courses to freshmen. In this article, we want to stress the need for freshmen to learn about the MIT course and major programs.

In a few weeks, all freshmen will receive the names of professors and upperclassmen who have been selected in order to assist them with problems concerning the selection of a major course. Increased use should be made of the FAC for learning about the MIT course and major programs.

Course pamphlets.

There are many pamphlets containing each field available for the respective course offices. Many freshmen considered this literature to be quite useful in choosing a course major.

I'm not sure that our study of course selection, we concluded that many fine opportunities are available for freshmen to learn about courses and major programs.