Term ratings under analysis by Freshman Advisory Council

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S.J.T., as compared with last year's figure of 3.9.

Data analyzed

The FAC is attempting to draw some basic conclusions from the lists regarding several questions relating to the new curriculum. First, how do the changes compare in performance, in detail?

For example, the Council might explore the achievement to have been expected from last year's truth had they not been required to take the test?

Recommendations tested

Secondly, the FAC is interested in knowing the value of the recommendations it made to these freshmen last fall. The suggestions involved the choice between courses. In this case, the data has been divided into two groups: one representing the students who followed the advice given them, and one for those who did not.

Finally, and most importantly in its long-range value, is the hopeful extent to which the new curriculum has helped the freshmen adjust to the institute and become prepared academically for upperclass work.

Advisors contribute

This question is most difficult to answer because there are no direct sources (i.e., students who have experienced both programs), but the FAC has received cooperation from freshman advisors who have been associated with both groups and the problems existing in each.

Although the freshmen know little about last year's program (in the ways it differed from the present one), they are being interviewed for their immediate reactions to the new programs, to determine at least the extent to which the program brings to vocation. The ultimate test of the preparation will come only in the later years of the class of '69, by which time the program will probably be well-installed.

President Stratton envisions upsurge in religion at MIT

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(Faculty of Arts and Sciences and the "new vitality" which has given rise to a spurt in the number of students. Dr. Stratton then turned his attention to the question of whether the program has helped the freshmen gain an understanding of the relationship between the sciences and the humanities and the role of the humanities in determining the need for a "balance to the range of knowledge.

However, the question is not easy to answer because of the season, the nature of the problem.

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