In the last issues we discussed some of the major difficulties students have in using libraries. The conclusion of the Student Committee on Educational Policy on Student Center Reading Room book choices, lack of student library cooperation, and student incivility were presented. We now turn to some specific proposals of the SCEP Library Subcommittee.

There was a very heavy demand in the responses to the SCEP library questionnaire for longer closing times in Hayden (Humanities and Sciences), Music, Engineering, and Dewey Libraries. These libraries are frequently crowded at closing time now. SCEP is asking the library administration to extend the weeknight closing time to 11 pm in the Engineering Library, and to 10 pm in the others. The libraries are also being asked to extend their weekend closing times in several branches. These extensions are intended to be provisional, and should be reviewed for several months and continued only if justified by the demand.

On the other hand, SCEP is recommending that no libraries open before 9 am Saturday. The Saturday morning openings are a blemish, as they are often deserted before 10 am, and it is a waste of our money to run them full time. SCEP has also proposed a policy requiring that all libraries be closed at 9 am.

SCEP has also proposed a simple system of sending journals to the library to prevent all of the libraries' copies of the same period of a given journal from being unavailable for several months.

Reserve books should be guarded. It is often very difficult to find books that are on reserve in the libraries, especially when work is assigned from them or before entrance. In other words, the reserve system is not accomplishing its purpose of keeping important books always available. Part of the blame rests with the faculty, which often does not inform the library of all of the books which they require as references. Frequently there are not enough copies of reserve books; the faculty and library should estimate the demand for reserve material and order accordingly. In an emergency, more surplus copies of essential sections of material could be provided.

A cause difficulty lies in the practice of students mis-shelving reserve texts for later use. (Please turn to Page 9.)