Photo Contest Rules
1. Only members of the MIT community are eligible.
2. Entries must be submitted to The Tech no later than 12 noon, January 19, 1966.
3. Entries must be entered in one of three categories: Scene, Ashton, or Creative. The category must be specified.
4. Only the Creative division will have such techniques as retouching adjusted to the best advantage.
5. All entries must be unmounted black-and-white prints no larger than 5x7". No color pictures will be considered.
6. Entries must be accompanied by name, address, and phone number, as well as description with the identification. All entries become property of The Tech.
7. Judging will be announced in the February 8 issues of The Tech.
8. Contest judges will be Professor Minor White, head of Cre- ative Arts and Humanities, Department of Architecture, Profes- sor Harold E. Dix, Edgerton, Head of Photographic Light Lab- oratory, and a staff member of the Tech Laboratory editor, and Jeff Reynolds, Contest Chairman.
9. The decisions of the judges will be final.
10. The first prize in each division will be published in The Tech. First prize in each division: dinner for two at the Tech Square House.

Letters to The Tech

(Continued from Page 4)

An honest proposal
To the Editor:
I would like to suggest the cre- ation of a Siesta Room, on the leisure of the activities floor on the first floor of the Student Center.
It seems to me that the Center could offer comfortable and private atmosphere to many of these overworked students, especially to those that have classes consecutive and over the hours when classes are over. As we have done with dining facilities, to allow the students to relax and study, the Center should systematize the use of chairs or couches throughout the basement and main floor of the Center. If enough chairs and couches can be provided, the Siesta Room will be valuable.
Music must synchronize at the same time and with the same location of the students in the Ground Floor of the Center.
I am sure that if this sug- gestion were displayed as vir- tuous and honest, it would be welcomed by the students.

Gary G. Matison '66
Professor of Architecture
This is a public building, not a student's home.

Resolved: Tech Is Hell

I.

The European view of Tech life

Boston: How to be first

By Eric Goldner
"Tech Is Hell," a place where math and science is pounded into our heads." You've got to budget all your time, you're earning two degrees. The government spends 50 million dollars a year to operate Lincoln Labs. "Hop, two, three..." as the camera panned around Tech's most famous landmark.

This was the long awaited picture produced by the British Broadcasting Company for the films showing in the United Kingdom. Featuring MIT.

Consistent View
For better or worse, we at the BBC presented a very consistent view of MIT. What it had in mind was best explained by the title, 'How to Be First.' From the windows of Building 29, to the walls of surrounding Lincoln Labs, the overwhelming evidence of the BBC camera recorded an MIT quite unfamiliar to most students and undergraudates.

If one accepts the BBC as gospel, then MIT is perhaps the largest, most single-minded pressure cooker in the free world. It is respected, not loved, and more to be feared than respected. The view of the undergraudate is that of a small, over- worked, under-skilled, non-individual bent on try- ing to keep head above water in the mazelet which is MIT. The concept of America's intellectually gifted and scientifically inclined youth are drawn to MIT, and when they arrive their mists are tested beyond the rigors of normal school.

Many demands
They are subjected to an undefined array of academic demands. Even occasional escape might take place on mammoth proportions—and a beer or two in the focus of attention. But be brief! Back again to the math, physics, chemistry, and even humanities. No mention is made of Tech after the first brief minutes of the film. Then, this is the BBC image of the student who substitutes the inter- nal and external cocktail for the more academic demands.

The film deals more tenderly, if not more accurately, with graduates. They are a rare and necessary commodity, in America, so is MIT which is most capable of handling the best. Graduating student becomes a metamorphosis whereby the dormant passion known having emerged (Please turn to Page 8)

The Hollow Men of MIT

"The difference between creation and repro- duction suddenly became apparent to us," expalins Dr. Gordon S. Brown, Dean of the School of Engineering at MIT. "One school cannot proceed, build and construct. We want to turn out excellent engineers to serve the ideas to the world. Not only must he know the fundamental sciences, but he must learn to build more sophisticated machines.

"In this is why we try, through careful selection, to have at MIT only those people who will bring new ideas to the world. This is why our programs change every two or three years. This is why our staff must engage in active research. A professor who does not make all of his students have no place in a modern university."

With such an ambitious program, MIT has become the mecca for many of America's best.

The MIT Offi who feels that the I.F.C.'s position, but demanding the costs involved in such a func- tion, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s position, but demanding the costs involved in such a function, and sympathetic to the I.F.C.'s 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