Blackout points out system inadequacies
(Continued from Page 2)
tries were, for the most part, only delays in what were otherwise normal operations. Although the 2004 computer did not swing back into operation until about 2 am, all 6,41, 6,49, and 6,283 programs were run for pick-ups later that day.

Experiments Ruined.
Several experiments were being run in the life sciences building when the power failure struck. With the aid of the Campus Police, dry ice chests were opened to save refrigerating and constant temperature experiments. In one exceptional case, the power failure proved to be quite costly. It was reported that one professor lost a 5 year experiment in a period of 5 hours.

Compass Seminar
Dr. Norman Hess of NASA's Goddard Space Flight Center will deliver a Compass Seminar talk entitled "Observations of Distant Terrestrial and Cislunar Fields," Tuesday, November 30, at 4 pm in Room 54-1.

Collisions mar houseboat race
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weight coxswains. The freshmen coxswains decided not to participate upon reaching the starting line. The easy win over the lightweight coxswains was the second rowing victory for the heavyweight coxswains squad. Last June's IRAA competition saw the Tech coxswains team up with the Washington squad, with coach Jack Finley on the rudder, to win the cox-manager race at Syracuse.

One of the larger races of the day was the annual freshmen splatashantion, involving a total of ten boats from the heavyweight and lightweight squads. The first lightweight boat, steered by Mike Codd, moved to an early lead, but soon was threatened by two approaching heavyweight boats. The two heavyweight shells, however, collided midcourse, and left the lightweight squad to win by a narrow 1 foot margin.

Feedback channel: from student to SCEP to Course Society to faculty
(Continued from Page 9)
previously working on establishing an Institute-wide feedback system that would include all large enrollment Institute courses. The mechanism of the program will be the following: students having complaints about such courses should first direct their complaints to The SCEP feedback subcommittee chairmen (by leaving a message at the SCEP box or sending an email). If he receives sufficient complaints, he in turn will report them to the member of the appropriate honor or professional society in charge of feedback. In case there is no such organization in a particular course, he will report the situation to higher faculty channels.

Should Improves Quality
Hopefully this scheme of feed-
back will improve course quality.
Ideally, of course, each student should take it upon himself to try to correct the situation by tal-
ing to the teacher involved.

It is important to stress that feedback techniques, when used responsibly, can help improve educational experience at MIT.

Anyone interested either in set-
ing up new feedback programs or in getting one of the aforementioned reports should contact Min-
Teison, 32-2085.

The Bible says: "For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life."-John 3:16.

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