The Abate swimming pool sets the tone for a SAE's in plaid shirts, while coeds Elise Tate and Karen Henry remain appropriately attired for the water. Two more SAE's stand atop the Greek Building in new corduroy outfits. Baker House and 7 of its residents establish the dominant color of the new season: gold. Examples include a V-neck pull-over and a motard- and wool sweater.

The Computer Center, complete with three IBM's provides the setting for "extra-curricular fashion for campus and off-campus wear." Two men from LCA sport a new suit and traditional topcoat in the Great Court.

The original photography session was conducted over a three day period last April. Present for the shooting were Esquire fashion editor Chip Tolbert and photographer Robert Finster.

By Jeff Trimmer

There is no doubt about it. College goes progressively harder as you move from freshman to senior year. Freshman year you spend all your time dreading those quizzes and midterms as they parade before you in a never ending flow. Sophomore year brings with it the first hints of professional courses. Everyone looks forward to the weekly problem sets, weekly quizzes, and midterms. By the time you're a junior you're looking forward to a relaxing year only to find that advanced courses are indeed advanced. And senior year brings these joys to the hearts of many Techmen. What the four years sold up to since there isn't enough time to do everything is a never ending search for the Way to Read the System. The answer may be found in the theory of Princeton graduate student Edward K. Bush. His thesis was entitled it last year. (Credit should be given back to Princeton indirectly and the Middlebury newspaper The Campus directly.)

The CEPT Theory explained

The theory, known as the CEPT Theory, is, according to its inventor, the best way to get a good grade on a paper without knowing anything. Simply, a CEPT is defined as the simplest convenient unit of knowledge. Supporting the CEPT are the MEGACEPTs-the smallest indivisible units of knowledge. An example is: "Luther was the first Lutheran." The CEPT itself should be the bulk of the paper, the element on which the whole grade depends. The CEPT is defined as the smallest unit of knowledge.

The CEPT can help you in many ways. For instance: "Luther was the first Lutheran". This theory is useful when you are dealing with historical evidence reveals that Abraham Lincoln was the pen-name of an Australian monk named Horace Guinness. A MEGACEPT then, is defined as the largest management unit of knowledge. It will probably work out that the instructor grades according to the CEPT system. He simply adds up all the CEPTS, and COUNTERCEPTS, finds the MEGACEPT, balances the total marks against the CEPT median of the whole class, and divides by p-t-squared.

Working with the student are various other special CEPT devices, however: Examples of these are DECEPT, COUNTERCEPT, a n d CONTRACEPTION. CONTRACEPTION occurs when the paper begins with a MEGACEPT, and has a series of casually related sentences. A MEGACEPT is defined as the stabilization of a sequence of CEPTS. If there are 3 CEPTS in a row, the MEGACEPT COUNTERCEPT is citing an expert for the sake of citing an expert. Under a strict command to have three formulas on each page, a student will then cite "E equals MC squared" with "Albert Einstein, MS Note, July 25, 1905, Einstein Papers, Section SYI, Princeton University Library." CONTRACEPTION of great consequence is a CEPT con- in the heart of the professor. Example: "All scholars agree that ..." or "As you said last week in class ..."