Debaters take sixth at Nationals; Team tops among Northeast schools

By John Corwin

Eric C. Johnson '67 and Medis Sulg '65 won sixth place for the MIT Debating Team last week-end at the 19th Annual National Debate Tournament at the United States Military Academy at West Point, New York.

The team placed fourth in the preliminary rounds of debate among the 40 college teams participating in the Tournament. Other teams involved.

The college teams were invited to West Point as winners of national, regional contests in which more than 600 schools were competitors. The MIT team placed highest among New England area schools.

The team was beaten by Caron Newman College of Tennessee who went on to meet Northwest Oklahoma State College in the finals. Among other teams, it beat the University of Oregon, the University of Southern California, and the University of Maine.

(End, return to Page 9)

College World

By Jeff Trimmer

Last week we ran an article on the various aspects of spring riding and other niceties. As in answer to our plea we received this week from a group who call themselves the College Press Service a series of press releases on the various aspects of demonstrations.

Now this guy, his name is Ed Schwartz, is as he put it himself "a veteran of both guerrilla and conventional warfare with the Oberlin College administration."

Everything is contained in the three article summary on how to have a demonstration. And they are quite complete.

He counsels first that one must decide whether to have a revolution (fall out smash 'em up fight) or to have a reform movement. As he puts it, "reform movements are less exciting than revolutions, but that's the most you can expect from campuses these days."

From this noble start, Mr. Schwartz develops his arguments on guerrilla tactics as completely as if it were a military operation. Demonstrations must be carefully planned, he says, and goes on to give instructions for everything from picking your victims to making the signs.

He notes in conclusion that, "if you're going to plan a movement, whether it be for reform or for fundamental change, make sure that you are intellectually and nonviolently justified in doing so. As much as an demonstration may be, they still are a tactic used to implement a worthy objective." It must be nice to spend one's time planning demonstrations.

Cigars at Dartmouth?

A poll by the Dartmouth newspaper The Dartmouth surveyed the attitudes of the student and f acult y toward coeducation.

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