Four try for sophomore class president

Class of '68

Ken Morse

Believe it or not, after only one term in office, I will do part of my campaigning on the basis of my past record. I was Chairman of the Freshman Council which saw large gains in less than a term; we got more freshmen to Freshman Day than ever before, and we sold more Beaver pins than any other previous class. Getting us out of debt. I've had experience—first term Field Day activities to the fine working relationship I have with the Dean, faculty, and my classmates. Enthusiastic response from the second term council will give us even more strength.

I feel that, on the whole, I've done a good job so far, and that the programs for the future should be run by the men who started them. The only political promise I'll make is that, if I'm elected, I will ask for lots of your help to try to break more records.

Bruce Anderson

The offer of sophomore class president is very ill defined. It is more a position with opportunity than a job underwritten with duties. The traditional tasks are organizing for Field Day and representing the class on Institute Committees. The split-fledged, competent president will find far more to do, however, in the areas concerning the social, academic, and social aspects of the class.

I have given much serious thought to these responsibilities, and I feel I can discharge them adequately. By my candidacy, I pledge myself to make the necessary sacrifices and to work for the betterment of the class of '68.

Jeff Stokes

I have always respected the individualism and originality of Technicians. Like the Athenians of Pericles they are always coming up with something new. I respect upperclassmen also. By no means is this initiative limited to a small hierarchy of politically-minded freshmen; I have seen it everywhere: in sports, in the publications, in the music clubs, even in class. There are things we can do together that haven't been done before. As President of the Class of '68 it will be my concern to see that our tremendous stores of creative energy is put to the best possible use.

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The grant is part of the annual aid-to-education program sponsored by the company, formerly known as Minneapolis Mining and Manufacturing, Inc.

The company also announced that it will give $30,000 in cash during the 1965-66 academic year to more than 50 schools in 38 states for scholarships, fellowships, grants-in-aid, and other special programs.

Junior gets patent

Patent 3,166,857 was awarded to MIT junior Marion Wood for an educational device for solving problems in syllogistic logic. According to the New York Times, Wood won a prize at the 1961 Westchester, New York, science fair with his teaching machine and filed for the patent a year later.

Wood has been high on the dean's list and is on the varsity lacrosse and hockey teams.

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