
The Note

The Board of Directors of The Tech has accepted with regret the resignation of Stephen Teicher '66 as Photography Editor and is pleased to announce the appointment of John Todero '66, of Dana House and Madrid, Washington, to fill this position.

Appointment

The Board of Directors of The Tech has accepted with regret the resignation of Stephen Teicher '66 as Photography Editor and is pleased to announce the appointment of John Todero '66, of Dana House and Madrid, Washington, to fill this position.}

Letters to the Tech

Footnote 55

To the Editor:

Mr. Judnick has a nice way of predicting "long-past events.

Photography Editor's note: Maury Ball '66. Then pull out your copy of the Photography Editor's Report and turn to page 31, where in the paragraph headed "Curriculum" you will find:

"The faculty of the Department has now adopted a new full-graduate curriculum to be made effective in the fall of 1966. In the regular chemical curriculum . . . the minimum registration for a senior thesis will be lowered to 12 units (from 18). It is predicted that by September, they have thus far affected no one's thesis.

The Footnote contains a possible misspelling in the 1965-66 Catalogue. Readers are advised to check the catalogue before judging the accuracy of the prediction. They should realize that predictions are only by no means fixed at the present time -- changes could occur until August."

Science and Congress

To the Editor:

In last week's editorial, "Science perk barrel," you raised several points of interest in regard to Congressional support of basic scientific research. An ever more basic line of concern is this: To what extent should Congress be concerned in research at the university level? view the allocation of research programs to experts who know what they are doing. Since human nature is very faulty, some sort of control must be built into the system to persuade Congress to "back off."

Perhaps watchdog committees of eminent and neutral scientists should monitor these recommendations, and put out those which don't have merit. Such committees have been proposed by the past, and may be needed for all Federal agencies.

Graduate Gratitude expressed to the Editor:

With gratitude and humanity I wish to acknowledge the Navy Science Award in behalf of the Summer Study Program at MIT for the past two years the concept, "Science for the Navies" has been realized far more successfully. This program, a "faculty" of 5 and student body of 25 in 1963, the program has expanded to 76 students in 1965. Every student is eligible during the summer to be given an opportunity to become a teacher. The students have all been very grateful to the freshmen. The faculty advisors, for example, help to determine which timetable to use, and try to emphasize those courses which will be most useful for freshmen. The faculty would also like to show the freshmen with the research and laboratory experience. The "Introduction to Technology" course is the means of accomplishing this.

Scheduling problems, to both students and the administration, will be solved. They think over. See you in the fall!"

Campus Topics

FOOTNOTES

By Bill Judnick

Since this is the last column this semester, I'll finish off those predictions concerning the catalog changes for the next academic year:

The Crystal Ball

65. Both mechanical engineering programs will offer Course 23.91 through 23.94, will be offered to the undergraduates.

66. Both 4.31 and 4.32, for the degree in pharmacy, will offer a second-term elective subject in cosmetology.

67. Those in Course V and VI will probably have an extra one for the lab part of 5.412, 1-4, 1-4.

68. The Department of Geography and Geophysics will offer a new second-term elective subject in cosmetology.

69. Two new elective offerings, Course 14T: postwar US defense policies (first term), and current US defense problems (second term).

70. An advanced Russian course, Course 23.91 through 23.94, will be offered to the undergraduates.

Trimester

For those of you who have not received any argument when asked about the supposed merits of trimester system as practiced in the CCCP idea (see last week's editorial), the following objections might spoil your thinking:

a) Rapidity of pace is also detrimental to the learning process.

b) Semesters would offer more time to the student to prepare for exams and project.

c) Probability of inhibiting a student in a subject is directly proportional to the exposure time.

d) It's easier to offer a new second-term elective in this system than in the fall and spring term.

e) More terms would mean more wasted time in laboratory subjects (i.e., up and clean-up time).

f) New educational mechanics of registration, exams, grading would consume as much or more time as the trimester system.

Scheduling problems, to both students and the administration, will be solved. They think over. See you in the fall!