School of Management renamed

By Jill Rodick
The Alfred P. Sloan School of Management has been formally renamed as the Sloan School of Management, according to a long-planned program included in the existing building activity, the Sloan School of Management has grown and expanded in recent years, with an increase in enrollment and the addition of new faculty and administrative staff. According to the dean, the renaming reflects the school's commitment to maintaining a high level of excellence in its programs and to providing a top-quality education to its students.

The number of students enrolled in the School of Architecture has increased significantly over the past few years. The school, which was founded in 1962, has grown from a small group of students and faculty to a large and diverse community of scholars and professionals. The school's expansion has been accompanied by a growth in the number of buildings and facilities, as well as an increase in the number of courses offered.

Dean Harrison reports:
Teaching must be emphasized

By Steve Portnoy
The problem of the growing disparity between teaching and research is emphasized by Dean Harrison in the President's Report. He reports that while research activity has increased 100-fold in the past 25 years, formal teaching continues to lag behind. He notes that student involvement has doubled. The trend of these ratios might be too extreme a reflection to lead to considerable imbalance.

Dean Harrison states that since the beginning of the School of Science in 1926, it has been a policy that a faculty member should not be required to spend more than 20% of his time between research and teaching. According to Dean Harrison, this means the professor's contribution could be called upon for the equivalent of approximately six hours of lecture and recitation work per week. Even if this continues, the policy has been vacillating between a few more and a few less. The source of this problem is two-fold: as Dean Harrison explains it, the first problem is the excellence of research, which has continued and is still continuing. It is the second problem that is likely to lead to considerable imbalance.

The solution obvious

According to the dean, the solution to the problem is to stress that more attention must be given to teaching activities. He notes that some progress is already being made. He feels that the emphasis on the teaching aspect is not as strong as it should be. The teaching aspect is becoming more important, he notes, and it will continue to be so.

Charles Miller to describe educational uses of computers at APO Technology Forum

Professor Charles L. Miller, Head of the Department of Civil Engineering, will speak on "Computers and Engineering" this coming Monday. His lecture, which is a part of the Alpha Phi Omega Engineering Technology Forum, will begin at 8:00 PM in the room designated for this forum. Professor Miller will describe the latest developments in computer technology and its applications in civil engineering.

Newest architectural model of the Alfred P. Sloan School complex, exhibited at Corporation Meeting Friday, includes two new towers planned to house married graduate students of the school.

Pulitzer Prize winner to lecture in Kresge Tuesday, March 17

Ralph McGill, publisher of the Atlanta Journal-Constitution, will lecture in Kresge Auditorium at 8:35 PM, Tuesday, March 17. McGill, a reporter and editor for thirty-five years, is primarily interested in national and international relations. His travels as a reporter have taken him to Nazi Germany, in post-war Europe, and, in post-war Europe, to the countries of Europe, Asia, and, recently, Africa.

McGill has been awarded a Pulitzer Prize for outstanding Editorial Writing, the Pulitzer Award for Distinguished Service in the Field of Civil Liberties, and the Medal of Valor (from the U.S. Army) for his recent book, "The South and the Confederate States of America;" and the Adlai E. Stevenson Award for his recent book, "The South and the Confederate States of America."

McGill is director of many other organizations, including the United States Government Advisory Council on Science and Technology. He is a member of the National Academy of Sciences, the American Academy of Arts and Sciences, and the American Philosophical Society. He is also a fellow of the American Academy of Arts and Sciences. He is a member of the Council on Foreign Relations, the American Council of Learned Societies, and the American Institute of Architects.

McGill has received numerous awards for his work, including the National Book Award for his book, "The South and the Confederate States of America." He has been awarded the Pulitzer Prize for his book, "The South and the Confederate States of America." He has also been awarded the National Book Award for his book, "The South and the Confederate States of America." He has also been awarded the National Book Award for his book, "The South and the Confederate States of America." He has also been awarded the National Book Award for his book, "The South and the Confederate States of America." He has also been awarded the National Book Award for his book, "The South and the Confederate States of America." He has also been awarded the National Book Award for his book, "The South and the Confederate States of America."