Letters to The Tech

To the Editor:

The MIT Committee to support the Boston School Boycott has been formed to urge all interested students to stay out of school on February 26. We shall not attend our classes to support the drive of our Negro fellow Americans for decent, integrated primary and secondary schools.

It is our belief that all people who enjoy the benefits that are available have a responsibility for the education of all Americans. We recognize that few of us could benefit from the brilliant lectures and exceptional laborers that we attend if we had not received our primary education in Roxbury. The MIT administration can not solve the problem of the Northern ghetto schools by itself, but we know that the situation cannot be overwhelmed by the magnitude of the problem and to do nothing is to sanction the present situation. It has great relevance that we take up our classes, we do so to declare our unquestionable support of the public school system.

American society, in reality, is two, coexistent societies. Most of us live up, dealing, excelling in a prosperous and promising life. Technological and scientific advances have given us a more varied and stimulating future for us. We are only vaguely aware of the poor, the depressed, the under-educated and the underprivileged, and aware of the poverty, they breed in their own image.

It is understandable that many Tech students are concerned about the deplorable conditions that exist in Boston. The road from Lincoln Labs to MIT does not run through the South End, neither does a date with a Wellesley girl take one to Roxbury. To us, in our own eyes, we live near our school and meet few of the poor at our mixer. But we can no longer tolerate the neglect of the educational opportunity for decent, integrated primary and secondary schools.

We support boycott.

A.M. SNAME

SCEP again criticized

To the Editor:

We read with great interest an article in last week's The Tech.

"The Tech" is after all, Mike Oliver, said in part that "the SCEP tutoring system for freshmen has been functioning effectively since its introduction last fall."

"We agree," the editorial continued. "The SCEP program has been effective since its inception, but this is in no part due to the efforts of SCEP as an organization."

The Barton tutoring system was formulated last spring largely through the efforts of Professor Fredo and a student committee. This committee was in communication with Mr. Hofer, the chairman of SCEP, and worked with him as SCEP was developing its institute-wide tutoring program.

This past fall, when Mr. Hofer and SCEP announced with great flourish that an Institute program was being set up and asked for volunteers from the upperclassmen, he had one reservation—opportunity interest. Thirty-seven Bartons volunteered their time. This was by far the largest number of tutors from any living group. SCEP was to act as the liaison between the faculty and undergraduate tutors to handle the administrative details.

In his letter to Tech, Mr. Hofer claimed that post cards were sent to the tutors, informing them of the ramifications with faculty. He claims that these post cards were sent out "with but one exception." When attendance at these meetings dropped, he alleged that the tutors "lay rather with the tutors than with SCEP."

We suggest that Mr. Hofer must not be very aware of what goes on within his committee. For a start, Mr. Hofer claims that Bartons have returned the card to SCEP shows that, of eleven people who returned the card to SCEP, ONLY two returned any further information about tutoring. In addition, at least two Bartons informed members of SCEP that there were volunteering to be tutors some time later. WEATHER heard any further from SCEP. We fail to see how either of these arguments blaming in the blame on anyone himself and his committee. We agree that the important factor in this situation was the liaison between the faculty and SCEP. While the tutors showed their interest, the committee did not.

Dick Hedges '64

Marla Landry '64

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Pacific Coast, Atlantic Coast, the Great Hawaiian islands in between—not to speak of Alaska and Hawaii—all of this is all of this is all of this is all of the Harvard Country. Light up and lend out for yourself.

On Campus with Marc Shulman

(Benjamin Franklin (or The Louisville Slugger, as he is better known) said, "A penny saved is a penny earned," and we, the college population of America, have taken to heart this sage advice. We spend profligately; we hoard dimly. Yet, despite our wise presentations, we are always running short. Why? Because there is one item of expense that we consistently underestimate—the cost of travelling home for weekends.

Let us take the typical case of Basil Metabolism, a sophomore at UCLA majoring in avocados. Basil, a resident of Bangor, Maine—Basil called cheerful halloos to the townfolk, Spot pulling Basil down Sunset Boulevard—Basil cheering and most endearing sights to be seen on the entire Pacific Coast is was signed to a fabulous movie contract, and the entire family was rejoicing at home and reading the water meter. o

But the cost, alas, of travelling from UCLA to Bangor, Maine, ran to $400 a week, and Basil's father, alas, earned only a meagre salary as a meter-reader for the Bangor water department. Of course he was never paid for his work done by this year's for-