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Letters to The Tech

(Continued from Page 3)

Norman Kaderlan's diaries against SCEP, the January 12 issue of The Tech was an excellent place for his letter to appear. It was excellent because that same issue had both a front-page announcement of an extension of our weekend Library hours and the announcement of another forum with the Fredericks Committee, both results of the day-to-day improvements SCEP works for.

One of Mr. Kaderlan's criticisms of SCEP was that it was handling too many projects, some of which were out of its province, the example cited being our investigation of summer job opportunities. If this is a sin we must plead guilty, although it is certainly a refreshing change to be criticized for doing too much in student government. However, we felt that since summer jobs can and should be an educational experience, and that since no other group seemed interested in conducting such an investigation, it was perfectly legitimate for us to do so.

There is somewhat more basis to the complaint that SCEP is not sufficiently close contact with the student body, but I should like to share this opinion with our accomplishments - the student body, but I should like to share this opinion with us.

Amita Kaderlan is the same series of forums with the Fredericks Committee cited by Mr. Kaderlan. The forums held on January 15 was as well-pubilshed as is possible at MIT, with notices on bulletin boards, letters to living group funds, and announcements in The Tech on successive weeks. There were fewer than twenty-five students who really interested in drop by. At a Friday afternoon forum sponsored by the A. P. U. students, the undergraduates designed to attend. This show of disinterest is especially poor on the student body when the school is at stake.

This series of interest is met, however, whenever SCEP (or any other group) attempts to use the name of the Fredericks Committee or to support its requests for the faculty or administration, fewer than 500 people, for a newspaper does not strike me as a very large audience. A group such as SCEP should be working with active student backing, as it is we have normally to accomplish our work through a large amount of initiative and policy. This is at least one cause of the lack of content cited.

SCEP must take the initiative in the criticism of the Tutoring Program. At the specific request of the Burton House Tutoring Committee, which seemed quite aware of its各项工作, and because this coincided with the way we felt such projects ideally should be handled, SCEP tried to play only a back-ground role in the project. SCEP continued its activities in liaison with the Fredericks Committee, and undertook to handle the administrative details, leaving freemostern tutor relationships and tutor encouragement to the living groups. Our aim was to keep up; meetings with the Fredericks Committee were arranged; postcards announcing these meetings went (with the exceptions of which I am aware). Attendance at these meetings dropped steadily throughout the term, but I must suggest that the fault lies rather with the tutors than with SCEP.

In short, while I am aware that there are many valid and constructive criticisms which could be made of SCEP's work to date, I feel that Mr. Kaderlan's criticisms were both shortsighted and ill-founded. In fact, we encourage anyone with criteria to air it, but would request that such criticisms be at least carefully thought out.

Edward Heffer '64
Chairman, Student Committee on Educational Policy

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