In selecting students for admission, the Office of Admissions uses a scholastic index and a personal rating as two of the criteria. One prediction of a student's achievement takes the form of a percentage probability that he will receive C grades or better in his freshman year. This scholastic index is basically a factor and objective process.

By way of illustration, an applicant for admission in 1962, who had a few more A's than B's in high school, was 12th in his class of 150, and who had College Entrance Examination Board test scores of 550 and a scholastic index of 50. Half of such students in recent years have achieved first-year averages of C or higher but half have averaged below C.

The personal evaluation is expressed on a personal rating scale with 10 as the maximum. This is done on a purely subjective basis. For example, 95% of the applicants who had a personal rating of 10 were offered admission. 7% of those who had a rating of 5 were admitted.

On the College Entrance Examination Board tests, anyone with an average of less than 550 has virtually no chance of being admitted. In the 550-599 interval 3% of the applicants were offered admission. On the other hand, 95% of those in the 600-699 interval were accepted.

In considering extracurricular activities, the Office of Admissions is interested in the quality rather than the number of commitments. 15% of the freshmen class that entered in September, 1962, were varsity sports letter winners. 121 were major school officers. 214 were club presidents, and 192 participated in a dramatic group.