Five-Hour Workday

The MIT check-cashing and student deposits offices are open from 9:00 am to 4:00 pm, five days a week. They are open only 25 hours a week. These facilities are the only banking services available on campus.

The 2-00 pm closing time is very inconvenient for the student who doesn't keep a constant check on his finances. It is quite unpleasant to discover, late in the afternoon, that one is short of money for the evening's food, dates, and entertainment. This situation is even more unpleasant if the day is Friday, for then one faces a long and penniless weekend.

We feel that such unpleasant situations can be partially avoided by running the MIT banking facilities 8 hours a day, from 9:00 am to 5:00 pm.

We know only one reason to prevent expanding the service: cost. Although we feel that the increased cost is worth more than the increased cost, we recognize that the cost objection is legitimate.

We suggest, then, that MIT improve the service, and at the same time offset its economic loss by imposing a surcharge of perhaps 15 cents for each transaction after the 2-00 pm deadline.

This surcharge would operate on the same principle as the ten-cent fee for dollar fine: no lectures, no moralizing—just simple economic decision-making. We feel that the MIT banking service is a real service after the deadline should have the sole purpose of paying for more expensive service or else doing without money.

Activities Credit?

Several student leaders have recently proposed that MIT students be given academic credit for extracurricular activities. We hope the proposal is killed. Here's why:

- It won't work. It is unlikely that the proposed credits, as now stated, would strengthen activities. The present proposal suggests eight credit hours for each term. For an incoming freshman, an average of only two hours each term over four years would provide little incentive for leadership.

Activities Credit?

- It's wrong in concept. Activities offer students a break from the demands of study and productive recreation. But we should keep in mind that these activities supplement and not replace regular academic work.

MIT has won its name for scientific advancement, not for its activities. There is little opportunity for a student to work on important projects in most activities. Though activities may provide some contribution to their professional development under their undergraduate years.

Letters to The Tech

UAP Blasts Tenenbaum

To The Editor:

It is traditional that the UAP not declare himself in favor of a candidate. But the current situation seems to follow that tradition expediency, though it will depart from it in the extent to which I disagree. Mr. Tenenbaum's candidacy is a setback for the students, who have experienced the most inhibiting state during student government and MIT. The point here is to show the magnitude of the problem, not to state government.

It is possible to conserve his candidacy as an attempt to stave off government. Elsewhere, "it does not mean that I disagree with Mr. Tenenbaum, but that I disagree with his manner of campaign. This is not to say that his campaign has failed. The only means of contact I know is to write him regarding the issue of a student government and MIT. The point here is to show the magnitude of the problem, not to state government. It is possible to conserve his candidacy as an attempt to stave off government. Elsewhere, "it does not mean that I disagree with Mr. Tenenbaum, but that I disagree with his manner of campaign. This is not to say that his campaign has failed. The only means of contact I know is to write him regarding the issue of a student government and MIT. The point here is to show the magnitude of the problem, not to state government. It is possible to conserve his candidacy as an attempt to stave off government. Elsewhere, "it does not mean that I disagree with Mr. Tenenbaum, but that I disagree with his manner of campaign. This is not to say that his campaign has failed. The only means of contact I know is to write him regarding the issue of a student government and MIT. The point here is to show the magnitude of the problem, not to state government. It is possible to conserve his candidacy as an attempt to stave off government. Elsewhere, "it does not mean that I disagree with Mr. Tenenbaum, but that I disagree with his manner of campaign. This is not to say that his campaign has failed. The only means of contact I know is to write him regarding the issue of a student government and MIT. The point here is to show the magnitude of the problem, not to state government.