Letters to The Tech

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T. The "antique junior's libraries" which were requested were in general, bibliographic gleanings, and were judged by the editor to be of no interest.

We regard to the quotation of others, the letter neglects to point out that the statement "idle and fruitless mind" is from a 10 to 1 chance of making similarly incorrect statements. Charles A. Ellis, a member of the Committee.

We make no limitations, but suggest that only constraining criticism can be of substantial value to us.

To Read or Not To Read, Like Material

To the Editor:

Given the necessity of a rule excluding non-MIT students from the MIT libraries it is perhaps unnecessary to give the reasoning a moment and reflect on just what the purpose of such a rule is.

It appears to me that it is only possible for someone who disagrees with this that there are essentially three purposes.

1. To prevent the overcrowding of the libraries at the expense of MIT students.

2. To prevent those people who do not pay MIT tuition or a library service charge from using the books and facilities at the expense of the students.

3. To prevent the loss academically and perhaps even frivolously individual (I think it is only possible for someone who disagrees with this)

To me this is all very well and good. That said, I will be as vigilant as possible in the future in the enforcement of these three purposes. If not in the spirit of the rule itself, I am sure it will be as clear in the light of these purposes.

I am willing to put up with the inconvenience that such a rule will cause me as long as I have the assurance that it will be enforced. I think that this is the best way to deal with a problem of this nature.

Thank you for your time and consideration.

Sincerely,

[Signature]

Military Service Guide

ExplainReservesPlan, Draft System, ROTC

The Student Guide to Military Service, a detailed and carefully planned book, is now available at the career center. It covers the requirements and procedures for both reservists and ROTC students. It is an excellent guide for students considering military service.

Educational Washington

WASHINGTON — The 88th session of the U.S. Congress will hold hearings next year on the insufficiency of federal aid to higher education-one of the hottest controversies on the American campus.

Putting the problem before Congress will be a House labor and education subcommittee headed by Rep. Edith Green, D-Ore. Among those hearings will be many of the problems caused by Harold Orleans in a Brookings Institution report, "The efficacy of federal programs on higher education."

After a detailed study of 31 colleges and universities receiving varying amounts of federal aid, Orleans spelled out the problems this way:

1. Leading universities with top quality faculty are getting too little of the federal funds for their research in their science departments. Some social science departments are receiving aid while the humanities are being almost completely ignored.

2. While the aid benefits the science departments of a few universities, it hurts their education programs by keeping the top professors out of the classroom and in the laboratory. The federal money is putting science faculty members into a higher income bracket, and making the best students wonder whether a career in the humanities is really worth it.

A part of the solution to this funding problem, according to Orleans, is to broaden the federal definition of "education" to include a wide range of academic programs.

Although you can't expect a federal agency to ask a small midwestern university to undertake a program that could only be handled by the facilities of a giant, Orleans said in an interview, "You must foster more of the kind of small, less competent researcher."

Both the National Science Foundation and the National Institutes of Health have recently started to do this.

At the NSF, where basic research is primarily the province of federal and state universities, there is a growing body of research funded based on a percentage of the university's overhead costs.

A "portion of the NSF is granting funds based on a percentage of the university's overhead costs."

This program lets the schools do whatever they want with the additional money and generally strengthens their science department...," said Clyde Hall, NSF spokesman.

More than $6 million was given to universities under this program during fiscal 1962 and the NSF hopes to double that figure in fiscal 1963.

The National Institutes of Health distributed $39 million under a similar program, but required it to be used toward medical research in medical schools.

Orlans is not alone when he reports that federal programs are receiving aid while the humanities are being almost completely ignored.

As a parent of a recent graduate who has just received a degree with a large sum of money available at the United Nations Information Center, 105 Newbury Street, Boston, Mass.

UNICEF Christmas Cards Available

UNICEF Christmas cards are available at the United Nations Information Center, 105 Newbury Street, Boston, Mass.