President's Report I

In his annual report to the Corporation, the President defined MIT's immediate goals: "to enhance the quality of education at MIT; to create new facilities for research, to press forward in special fields of critical importance, and to relate research more closely to teaching; and to develop further the physical environment of our campus... The report goes on to describe an admirable record of MIT's accomplishments in working toward these goals; it strikes but one sour note, a note of omission.

The President states that the Second Century Fund has had an early and poweful influence on engineering education. Just how powerful is reflected in the space devoted to the description of educational innovations in that school. But what of the Schools of Architecture, Business, Humanities, Science, and Engineering. The President's report conveys the feeling that the engineers have far outpaced the scientists in bringing new educational techniques to bear on problems they certainly share equally. From the design of new research centers to the problem of personnel recruitment, the Sciences seem to be lacking, why?

Secretaries Attacks

Buckley Lecturer

To the Editor:

One is a certain furtl sound which, emitted by a writer or speaker, can be identified as the "whoo" of language—to avoid truths rather than to elucidate them. William F. Buckley, Jr., in his "Conversations with the Critics" article, produced just such a sound. In his reference to a sally of the conservatives that Mr. Buckley is no more their major spokesman than Mr. Norman Mailer is that of the liberals. However, in Mr. Buckley's private world, Mr. Mailer does occupy the exiled poet in the liberal Pantheon. Upon the authority of "responsible people," Mr. Mailer is not stated what else these people are responsible for. Mr. Buckley obligingly placed Mr. Buckley in this exposed position and proceeded to lecture him down the throat.

A sample of his approach is "So, you've been on the拍卖平台 running from a quotation by Mr. Mailer of the popular prejudice against the Negro in part magnified by some of his superior sallies. Serious students of prejudice will recognize the belief in Negro inferiority as a missionary, not as a primary cause of this prejudice, is reflected in the Negro is part magnified by some of his superior sallies. Serious students of prejudice will recognize the belief in Negro inferiority as a missionary, not as a primary cause of this prejudice..." (See Albert "The Nature of Prejudice"). There is no explanation here. Though, as Mr. Buckley phrased it, Mr. Mailer's phrase suggests, there is a chance that a work of art, as well as this art's" can be thought as the shelves which Mr. Buckley's art's" can be thought as the shelves which his work is understood in the nature of intolerance. Mr. Buckley has disposed of the apparent superficial paradox that his work has been the work of art..." (Mr. Buckley's work..."").

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Letters to The Tech

Kibitzer

By MICHAEL LINAH

One of the best parts of the game of bridge lies outside of the realm of exactitude. One might classify this realm as strategy or tactics. As an introduction to today's hand, here is an example of strategy taken from a par contest of twenty-five years ago. Playing a pre-arranged hand, you pick up...