Letters to The Tech

Library Director Comments on Modifications

To the Editor:

Last year the Tech ran a series of editorials on the Libraries. You looked carefully into some of the problems and made a number of constructive suggestions, some of which you have been carrying out during the summer.

A major change which will immediately be evident to students is the new student who has used the libraries in the Bunting building is the continuation of a practice which was inaugurated last fall.

The changes were recommended by the Institute Committee of annotated a report of a study by the Committee on Library Affairs, which was made in connection with the new libraries.

So far as I know, your recommendations were not fully followed. The present facilities are being used to the limit and the new library will be an important addition.

However, some of the improvements which you suggested have been made. The hours of the library have been extended and the stacks have been reorganized. The computer has been installed and the card catalog is now automated.

I am pleased to see that the number of books available has increased and that the circulation has increased as well. I hope that these changes will continue to improve the service of the library.

I would like to thank the staff of the Library for their hard work and for their willingness to implement the recommendations of the Committee on Library Affairs.

Sincerely yours,

William N. Loeb
Director of Libraries

Kibitzer

By EKELAND KIBBY

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To Freshmen

Freshman Week is traditionally a time when almost everyone at MIT rises to the challenge of being a college student. The freshmen are suddenly finding out not only all his best dislikes, but his personal formula for living. The Editor of The Tech, who is neither a sophomore nor a dean, traditionally joins this melee of students from the sophomore to the dean in thevole of the Tech's Freshman Weekend.

It is likely that the one question you want most to answer concerns your chances for success. They have never been better for any MIT class. Every one of you who will register Monday has the intellectual capability to obtain an MIT degree. But, as the majority of you have always been in the upper ten percent in your high school class can expect to remain there, but it does mean that you are responsible for being able to do the work.

The Freshman Survey, one of the many unique problems to be considered, has been successfully completed. It is a pleasure to see that the students who volunteered for this project achieved without effort.

The Administration and Faculty, not to mention your fraternity brothers and dormitory counselors, are eager to give you every possible chance not only to survive but to do well. To the once exciting process of learning begins to lapse in thought and effort the struggle remember two things: First, things are harder for you because of your age; and secondly, in spite of what you may think, somebody here does care how you are doing.

The first and most difficult challenge for most of you will be in learning how to learn at MIT. Here you are alone, for the engineering drawings are made.

For the second year in a row the catalogue designer has selected a black and white monogram as the trademark of MIT. When you see this mark, you will know that the decisions you are about to make are a matter of life and death. The change is a satisfactory solution to the problem of environmental health in the city of Boston.

The scope of these problems will vary from time to time during the year.

We congratulate MIT's champion lightweight crew who narrowly missed beating the eventual winners of the New England boat races. Even though the event was done by MIT students who volunteered for this project, we should be proud of the achievement.

Among the many subtopics which fall under the general heading of bridge, double-dummy play is one of the most intriguing. Unlike bidding, declarer play is usually a matter of selecting the best player, and playing the contract or the lead. But good bridge players can agree on the best player, and playing the contract or the lead.

Unlike bidding, declarer play and defensive play, double-dummy play involves neither deception nor calculation of the number of cards. It is a matter of selecting the best player, and playing the contract or the lead.

With South on lead, can North-South make six of these last tricks at no trump?

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