Coach's Corner
School Spirit—Where Is It At Tech?

By Alex Sotir

When I was asked to write this article for "Coach's Corner," my first impulse was to write about Wrestling and Lacrosse, the two intercollegiate sports I work in. After more careful thought, I felt I would like to say something about the students here that I don't know personally, rather than the ones I work with day after day throughout the school year.

My arrival on campus coincided with the arrival of our present senior class, September 1958, and just like our present senior class I started to learn. Not physics, chemistry, humanities and other courses too numerous to mention. I learned about MIT's community, it's money, it's students, it's likes and dislikes, it's beliefs, and disbeliefs.

Of the many things that I absorbed and became a part of, the one that bothered me the most was the almost complete lack of, if you'll excuse the phrase, "School Spirit." For some unknown reason hope at Tech, many of the students don't feel it is immature, unscientific, and juvenile to support a team or "rally around the flag for good-ole-M.I.T." It isn't immature to pack twenty bodies in a phone booth; it isn't unscientific to yell phrases out window at passers-by or special events; it isn't juvenile to push body down the road at Two A.M. but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediaterend (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sports that I played. The Tefor- tilities and other courses too were deep in a tailspin. But in February, 1959, the ice hockey team beat Harvard in the opening game of the season with a score of 7-3, before the United States was poor. How- ever, after World War II, hockey began to catch on, and Fort Devens, 7-2. This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.

This was not the case when I entered Tech. I was an athlete and there was a team in every sport that I played. The Tech hockey team was a litle-known sport, a heartbreaker to Amherst, but, to support the school or a team is below their intellectual level. For some reason many of you feel our Athletic Program is just for the athlete involved and has no worldwide function or campus other than the personal reward and self-satisfaction that some athletes receive. An Athletic Program is an important part of any campus, if not, for the immediate effect (contest taking place), the long range effect of school spirit and unity it breeds extends beyond the atmosphere, the game, and the shalawho still feel a team is composed mainly of sophomores Frank Clark, Frazier 4-1, McMillan 11-2, and Colgate 8-1.