Editorial

A New Kind of UAP

The Tech endorses Herbert Eagle for the office of Undergraduate Association President. A few days ago, The Tech questioned all three candidates at length about their plans, qualifications, and goals for the office of UAP. In every instance we were impressed by Eagle's perception, dynamism, and obvious ability.

At the announcement of Mr. Eagle's candidacy, we felt, as did many on the campus, that he represented an effort for publicity by a minor faction. While we were pleased to see some new thought and issues introduced into the campaign, we did not expect to see any real contest on the prevailing issues in student government from so inexperienced an individual.

When the candidates were questioned, the large majority of the questions were on these issues—Freshman orientation, operation of Inscomm and its committees, communications—Mr. Eagle's answers to these questions showed that he had not only acquired a grasp of the issues but had a number of new and thought-provoking ideas. Where Mr. Bowman and Kaufman had between them only one or two really original ideas, Eagle's approach was invariably fresh and to the point.

Eagle's candidacy marks the overdue introduction of a new facet of MIT life to student government. He faces problems realistically, and does not confine himself to the parochial attitudes so traditional in student government.

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UAP Candidates Debate Issues At Press Conference

The Tech interviewed three UAP candidates, Woody Bowman '63 and Steve Kaufman '63, at a 50-minute press conference in the Library on Monday afternoon.

One point was brought out very clearly: the only major issue facing the student body in this election is the question of whether the Student Government should take any direct role in public affairs and political issues affecting our society as a whole.

The three candidates began by stating their platforms, then went on to answer questions designed to give detailed information about the programs of all three candidates. Questions were asked about: (a) platform organization; (b) platform organization; (c) platform organization; (d) platform organization; (e) platform organization; (f) platform organization.

Mr. Eagle's Platform

Mr. Eagle explained his platform first. His prepared statement included the following points:

1. Free communications between the students and the UAP: there would be a weekly column in the Tech, attended by the UAP as house committee meetings, and specified office hours at which any student could bring up a topic of interest.

2. Improved student-faculty relationships would be developed, and active encouragement of course "stuf-fac" committees; (b) "professor-of-the-week" programs to introduce students to interesting faculty; (c) more informal and classes on "involvement" around interest groups or living groups.

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