The Essence of MIT

To each of the thousands of visitors who tour the Institute we extend a sincere welcome. We hope that you will be impressed by the vast labyrinthine buildings of MIT. We would like to think that you will, in some way, improve yourself through this visit.

Now incredibly in the background will be the feeling which comes from a knowledge of the world situation: a feeling of horror at the products of science and technology. We constantly hear that science has made the life of the earth's population greater. Yet you must appreciate the wonder of the developments in medicine, in agriculture, in research which are daily making life more pleasant and more enjoyable for those few, except for these innovations, could face nothing but hardship.

Out of this dualism of ideas, you must begin to appreciate the objective ways of science. As man proceeds to cope with more and more of the problems of society, and to control them, we will find these initial steps forthright along with the methods, etc. which could lead to destruction. This is the way progress has been since the discovery of the atom. MIT which many people think has no other goal. The increase can be used for better or worse; the decision can only come from mankind.

With ever increasing industrialization and the accelerating growth of the body of scientific knowledge, an understanding of this technology is a vital and necessary one for the leaders of the society of today and tomorrow. MIT, we think, realizes this and has adjusted its education to meet these requirements. Walking through the halls, you will find nothing to see. This will you will see will make you think that we are students receiving excellent training in the objective area. What you cannot see is the MIT education means men who have the grasp of what science is, for only with this understanding can they be able to make adequate decisions in other fields.

In short, MIT is striving to turn out men who will be of the greatest value to the world of the future. In every phase of MIT, students of this century and of the next. We would like to speak, for a moment, on this education.

A great number of graduates of this school do go into pure science or engineering. MIT graduates will be consistently found among the leaders of industry and in every other scientific walk of life. Indeed, the MIT education has gained the ability to produce excellent technicians. It is, in fact, set up to produce men with a broad understanding of the ways of science along with a feeling for the problems which will face mankind in the next decade. The humanities program here boasts some of the best men in their fields; MIT can compete with any Ivy League school for their professional talent. The Business School is rapidly attaining fame as one of the best in the country. All students are required to take at least 20% of their time in the humanities field; more can be taken if you desire.

Why does the school demand that this time be taken from the acquisition of scientific knowledge? Because it realizes its responsibility to society in this scientifically minded world of today. That responsibility is to turn out individuals who have the grasp of what science is, for only with this understanding will they be able to make adequate decisions in other fields.

This is the MIT which you, as visitors to our physical plant, may see. The MIT which many students do not fully understand. It is the MIT which is constantly striving, through its educational system, to fulfill its responsibility to mankind and to the future.

Kibitzer

North-South Vulnerable West Dealer

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The Essence of MIT

 reasonable, useful, Dick

The Tech

It is the purpose, however, of a Student Government body to organize such activities and perpetuate them on an eternal dormitory, in fact, an eternal community, many of whose members dislike being assimilated by note, seizure, and other artistic actions. "Immature" actions, it seems, are to be expected of college students, but what their leaders organize for this cause?

To answer Mr. Whiff that all of the time and effort spent on THE TECH is expended on journalism, once we, at least, are aware of the purposes of our organization. We, Mr. Whiff, are all undergraduates, each of his experience he should not comment on our use of time. Ed.

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