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The public high schools of Newton, Somerville, Belmont, Brookline, Wayland, and Lexington have asked Harvard Undergraduate Teachers to find juniors and graduate students of good academic standing willing to assist in the teaching of high school courses next year.

The volunteer must have honor grades in the field in which he will teach and should have minimum group IV (near Dean’s List) standing. To be effective, the volunteer student teacher must devote a rough average of ten hours a week during the entire academic year, with the exception of exam periods, reading periods, and holidays. This ten hours is a maximum figure including time spent in teaching, in preparation, and in travel.

HUT can only introduce the volunteer to the school system of his choice. Having agreed to work with a regular teacher, the volunteer may negotiate any practical teaching arrangement. The chances are that the volunteer will be expected to enter into the routine of his high school course gradually. The seven HUT’s now active are teaching occasional classes, doing research for their professional teachers, and are coaching small groups.

Having committed himself to a public school, the volunteer must honor that commitment throughout the entire academic year.

Because HUT is new to two of the six school systems and is untried by three others, the volunteer will have ample opportunity to establish a reputation which may insure the growth of this project.

If you are a Harvard, Radcliffe, or MIT junior or graduate student desiring to teach next year, please call:

UN 8-7600, Ext. 526, 527 or 528—7:00 P.M. to 9:00 P.M.—March 2, 3 or 4 or
UN 6-7600, Ext. 2517—9:00 A.M.—5:00 P.M. Weekdays

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