Brave New College

No More Courses And Fewer Teachers

Forseen in Proposal For School of Future

I

The report points out that "ill has long been the goal of liberal arts college to prepare students for a lifetime of self-employment." The New College plan, based on the conviction that the average college student is capable of more independence than he now demonstrates, but that he must be given proper training and supervision.

A "pull-out" program, instead of first to four years, is made possible for each student by a new solution. This and the fact that New College will be situated in the Great Valley, which many reach of the two story buildings, will make further development on the homesite possible. While the College will also be located in the region an alternative campus, the words "home town" are meaningful, because the experience of the student and that of his family can be a part of the College. As the story proceeds, the fact that the students and families are the students of the new college becomes more significant. The interest in the young college and its development is reflected in the homesite, the "students." The plan for the homesite is in agreement with the conception of the new college, the evolution of small and group activities. There will be an adequate place for living and an adequate place for the home. The new college and the homesite are to be a part of the evolution of the college.

The report goes on to state that the "premise of many, space must be ample. For although every student should have a place to live in his own, the majority will probably live in small homes far from their homes in America." It is not intended to overcrowd these new homes, but rather to give them a sense of independence and responsibility. The homesite will be a place where the student can live, study, and work, and the College will be a place where the student can live, study, and work.

The New College proposal is a plan expected to provide an "independent" campus.

The College will be situated in the Great Valley, which many reach of the two story buildings, will make further development possible. While the College will also be located in the region an alternative campus, the words "home town" are meaningful, because the experience of the student and that of his family can be a part of the College. As the story proceeds, the fact that the students and families are the students of the new college becomes more significant. The interest in the young college and its development is reflected in the homesite, the "students." The plan for the homesite is in agreement with the conception of the new college, the evolution of small and group activities. There will be an adequate place for living and an adequate place for the home. The new college and the homesite are to be a part of the evolution of the college.

The report goes on to state that the "premise of many, space must be ample. For although every student should have a place to live in his own, the majority will probably live in small homes far from their homes in America." It is not intended to overcrowd these new homes, but rather to give them a sense of independence and responsibility. The homesite will be a place where the student can live, study, and work, and the College will be a place where the student can live, study, and work.

An invitation to

Engineering and Physical Science Majors

Lockheed Missle Systems Division presently has a large need for new engineers and physicists. It is therefore particularly important that the college be able to attract the students needed to fill this need. For this reason, Lockheed Missle Systems Division is extending an offer of employment to you for the January 14 and 15 meeting. We will have a representative at the meeting to discuss this opportunity with you. We are offering a variety of positions in our Department of Engineering and Applied Physics. The openings include: Engineer, Physicist, Materials Scientist, and Computer Scientist. We are located in Sunnyvale, California, and can provide a detailed description of our work at the meeting.

Graduate Study Program

The Department of Engineering and Applied Physics at California Institute of Technology is offering a Graduate Study Program in Engineering and Applied Physics. The program is designed to provide advanced education in the fields of engineering and applied physics. The program is open to students who have completed a bachelor's degree in engineering or physics. The program is located in the heart of the Silicon Valley and offers a wide range of courses in engineering and applied physics. The program is designed to provide advanced education in the fields of engineering and applied physics. The program is open to students who have completed a bachelor's degree in engineering or physics. The program is located in the heart of the Silicon Valley and offers a wide range of courses in engineering and applied physics.

For more information, please contact our representative, who will be at the meeting on January 14 and 15.