II

old friend Bogart in a top spot. Humphrey is tough and
great many, too many, leave MIT totally uneducated. At
the student for the world as faculty and Administration
with a little encouragement, would probably welcome the
their own version of a subject like thermodynamics-this
converging, when a similarity of basic content is obscured
which may be something quite different. It is just this
arguments on either side are many. What is needed, as
investment in fundamental knowledge characterizes the
Administration on the best approach to a technical educa-
continuing concern for the undergraduate's welfare, his
Up To You

Sufrin has again spoken with candor on the short-
comings of MIT education. His message to the Compara-
tion in the recent President's Report, shows a
continuing concern for the undergraduate's welfare, his
opportunities, and his attitude toward the Institute. Point-
out, in a careful presentation of views within faculty and
Administration on the best approach to a technical educa-
tion, Dr. Sufrin stresses determined eventually to synthesize what he calls "conservative" and the "liberal" aspects of these views.

An emphasis on skills and techniques rather than an
investment in fundamental knowledge, he argues, produces the "conservative" as opposed to the "liberal" standpoint. The arguments on either side are many. What is needed, as always, is in a careful presentation of views within faculty and
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