Wednesday night it carried a fresh urgency.

"Science". He held that MIT should not concentrate solely science and its applications (as preparation for) an age of teaching of method, the other, character.

Science and physics. Latin and Greek will have its counterpart in science. The Nineteenth Century's thorough grounding in foresaw the emergence of a new kind of "classical" education.

"Why don't you build one called 'Initiative'"? For shame!!!

All kinds of news from all over—A note on the athletic scene at Illinois Institute of Technology from the Technical News: 'The Dobs literally lost their shirts to the Illinois Zeta's in the football game last Sunday. But those black and white sweatshirts really look nice on the girls. The girls also received a trophy cup from the Delta Alpha's in the baseball game.'

'Ve have heard of all kinds of rivalries, but the one currently in progress between the Universities of Minnesota and State-katchewon just about tops them all. Too much of that, just to say what it is; a blood donation rivalry, complete with Concordia Queen, kidnappings, and a trophy. It all started with the abduction of Manitoba's Queen, and will presumably end with a great blast of a dance at which the Queen is to be chosen. The prize to be awarded to the school with the highest percentage of donors, appropriately enough, is a gold plated TOILET SEAT (1), accompanied by 5 points of the losing president's score. That contest, worthy as it no doubt is, does not impress me as quite as nice as the one at Illinois Tech.

Looking through the CCNY The Ticket I find a short item reporting that the edition of the Texas A & M daily paper was recently "...tanned and feathered he advocated an end to compulsory military training and called for coeducation."

Hey boy!! Big party weekend down at Westminster. The 'Mutton Term' Argus reports all kinds of parties: "An old-fashioned hayride (route not announced or important) ..."

A new educational program build character? It is too late to say that it need not.

'Education at all levels comes increasingly to focus on science and mathematics, it is essential to remember the two objectives toward which classical training tend: the teaching of method and the building of character. Science and mathematics teach method—perhaps even better than Latin and Greek. While classical languages give little preparation for solving certain kinds of problems, math and science provide the logical tools for a spectrum of applications that will make our new buildings character. Will knowing the solutions to Laplace's equations improve international relations? Create a moral world? The answer is indeed difficult, but few the question must be rephrased: How can a new educational program build character? It is too late to say that it need not.

Science In Education

The Board of Directors of The Tech take pleasure in announcing the appointment of Alfred Kniazzeh '59 of Phi Gamma Delta and Oberlin, Indiana; John B. Stevenson '56 of Phi Gamma Delta and Cedar Rapids, Iowa: Kenneth F. Reinhardt '60 of Benet and Chicago, Illinois; Don J. Wilson '60 of Boston College and Albany, New York; Peter M. Stichler '56 of Brooklyn and Buffalo, New York; Jack W. P. Wigert '60 of Brooklyn and Des Plaines, Illinois; Walter F. J. Crewson '60 of Adelbert and Delmar, New York; Gus J. Pasten III '59 of West and Brookline, Alabama; Abraham Peizer '56 of Boston and Great Neck, New York; and Lewis K. Sorensen '55 of Benet and Elmhurst Park, Pennsylvania to the Associate Board.

Science In Education

Wednesday night at the Baker Basting Buttery Dr. Stratton foresaw the emergence of a new kind of "classical" education. The Nineteenth Century's thorough grounding in Latin and Greek will have its counterpart in science. The Nineteenth Century's thorough grounding in Latin and Greek. While classical languages give little preparation for solving certain kinds of problems, math and science provide the logical tools for a spectrum of applications that will make our new buildings character. Will knowing the solutions to Laplace's equations improve international relations? Create a moral world? The answer is indeed difficult, but few the question must be rephrased: How can a new educational program build character? It is too late to say that it need not.

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