President Killian Releases Annual Report For 1956-1957

More Benefits For Faculty Urged; Teachers Needed At College Level

The report states that "The Committee recommends to every board of trustees . . . that the absolute highest priority be given to raising faculty salaries . . . with particular attention to increasing the spread between the bottom and the top . . . action also be taken to provide adequate cash benefits such as health and life insurance, . . . the average salary of our assistant professors has been increased 15.5%, that of full professors 19%. We have thus achieved moderate gains, but these are not enough."

President Killian mentions that for seven years the Institute has experimented with making monetary records for outstanding performance in members of the faculty. The report states, "The Committee urges the faculty of every college and graduate school to join . . . in a nationwide effort to recruit undergraduates and graduates of high talent for college teaching." It goes on to say that the number of graduates seeking teaching careers is in sharp comparison with the need. The Presidents Committee says that "high powered incentives discount upon experienced those years for nearly every career but teaching." The "training of highly qualified men at the doctoral level," writes John R. Dabney of the School of Engineering, "is closely one of the most important tasks in engineering education and for education itself.

Support To Increase With Tuition Rises; Urges Local Support

In his report, President Killian states that "Private institutions, as a group, are building more and more new facilities and more and more costs of operations will inevitably have to increase since they will not receive any funds set that "This cannot be done unless students and alumni increase their support."

The report states that MIT will lose about $566,000 in its student body, both graduate and undergraduate, in 1957. In the past 5.6% have paid less than 1 year at the rate of 1% per year. However, President Killian points out that many states are now increasing their support of scholarship funds to several times the present number and amount, and number of scholarships, . . . that scholarships should include (when feasible) provisions of funds for fees (tuition . . . to pay for the cost of education the student actually owes he pays through fees and tuition.)"

The committee recommends "an experimental program of part-time work for students. The idea is that the student should not be required to support himself by working while attending school, and MIT seeks to do this by making it possible for the student to work on an integral part of his student aid program."

He points out that MIT's work program has many jobs. There are, even for undergraduate students, at least minimum $400,000 per year, or his aid, paid to students.

Improvements In All Fields During '56-57

In his review of the year in general, President Killian continues many advances made by the MIT community in the past year. In particular he pointed out the new program adopted by the department of Chemical Engineering which "Greatly increased the choices of students majoring in that department and places MIT in a leading position among American universities in research and education in chemical engineering."

Also mentioned was the Mechanical Engineering department's new curriculum in the field of Machine Design and the Machine Design program to serious professional problems.

The Civil and Sanitary Engineering Department seeks to "relate the basic principles of the subject to the training and to professional practice," by introducing undergraduate students to a professional year to serious professional problems.

In addition, the lowing the lawmaking of Electrical Science and Engineering "for a fundamental course in electrical engineering which will provide 

most important fields in executive and technical research and development and for education itself."

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Keep Standards High, Stabilize Enrollment Says Prexy's Report

In the "Report of The President," the topic of Administration in regard to MIT, and a comparison of the Institute's policies on admission to President Killian's committee is discussed. President Killian's committee stated in their annual report that "it does not agree with those who argue that, in order to preserve quality, colleges must sharply restrict enrollment in something like their present level by honest admission standards." President Killian says that this statement the Committee is speaking of the overall national situation, and he goes on to say that with this he agrees, but that there is need to differentiate between institutions of varying levels of intellectual performance. He says that there is an "adequate need for a group of institutions (and MIT members itself among this group) who set their standards very high." President Killian also says that there is no present danger of any institutions pushing their standards too high. He points out that the most selective of the institutions of the United States have still not achieved moderate gain, but those of full professors 15%. We have thus achieved moderate gains, but these are not enough.

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