Mr. Amstutz also the chief announcer, handled the election results for WTB.

For the first half of the show, more than 1,000 students, faculty, and friends gathered in the Faculty Lounge to hear Professor Elliot Wilson, the college's resident ethicist, discuss the ethical implications of the election. The students were divided into two groups, and each group was given a set of ethical dilemmas related to the election. The students then had to come up with solutions to the dilemmas and present them to the class. Wilson then discussed the various solutions and the ethical implications of each.

Wilson began by saying, "Ethics are not black and white, and there are no clear-cut answers to ethical dilemmas. However, we can use ethical theories to help us make decisions. For example, utilitarianism suggests that the greatest good for the greatest number of people should be the goal of our actions. In this case, the greatest good would be for the winner to be the candidate who best represents the values and interests of the voters."

Wilson then went on to discuss the various ethical theories, such as deontological ethics, teleological ethics, and virtue ethics. He explained how each theory can be applied to the election and how the students can use them to make ethical decisions.

Wilson then asked the students to present their solutions to the class. The first group presented their solutions, which included ideas such as a popular vote system and a system of weighted votes based on the size of each state. Wilson then discussed the pros and cons of each solution and how they could be implemented.

The second group then presented their solutions, which included ideas such as a national vote and a system of proportional representation. Wilson then discussed the pros and cons of each solution and how they could be implemented.

Wilson ended the discussion by saying, "Ethics are a complex and difficult subject, but by understanding different ethical theories and applying them to real-world situations, we can make better decisions. We hope that this discussion has helped you think more critically about the election and its implications."

The students were then given a chance to ask Wilson any questions they had about the election or ethics in general. Wilson was happy to answer any questions and continue the discussion.

In conclusion, Wilson's discussion provided a valuable opportunity for the students to think about the ethical implications of the election and to apply different ethical theories to real-world situations. The students were able to learn a lot about ethics and how they can be applied to different situations.