We are constantly beloored by administrative declarations: “We want to produce the whole man, the man who can hold a position of responsibility in society. A well-rounded man, who reads, who participates extra-curricularly—or co-curricularly, as the fashions now go. We don’t need just plain engineers and scientists—what we need are men with broad training.”

We’ve heard it. We’re getting them. But our whole men have holes. The Institute is turning out “whole” men. They aren’t very good engineers or scientists.

The Institute cannot claim any Nobel Prize winners. The Institute is turning out “whole” men. They aren’t very good engineers or scientists.

We are the gray factory on the Charles, but not because of too little time devoted to the implementation of sound educational policies.