FOR BETTER TEACHERS

By this time of the year, even the most naive of the freshmen should have reached the conclusion that the Institute is not a perfect school. No matter how pure the goal of the school function smoothly the majority of the time, but often little things go awry, and many times it is to the ill good of the student body.

In recent years, there has been much discussion of the school curricula, particularly the subjects offered in the freshman and sophomore years, and, indeed, much has been done to improve the status of the subjects, and make the lower classes a little lighter. Nevertheless, there is still much work to be done on this line.

Many freshmen were somewhat astounded to walk into their first classes and discover that they were being taught by graduate students or young instructors who had little practical experience in the subject they were teaching. It is as a freshman that the institute needs the most expert guidance, the most careful teaching, and the clearest explanation, for on the outcomes of the freshman year will depend a great extent, the future of the student at the Institute.

Too often promising students have lost interest in engineering or scientific research because they were taught incorrectly in the early, formative years. The Institute has a large number of sophomores who had already decided on their course of study, but even more change their minds within the first year. There are times when students are discouraged from entering a field simply because they did not enjoy the elementary courses, due to bad teaching.

It is not because the Institute is miserly in its salaries that the freshman and sophomore classes have to cope with mediocre teaching. At first, it is not actively due to the school policy of hiring graduate students as part time instructors, for some of the graduate students are very excellent teachers indeed. The fault lies with the Institute itself for it is not successfully eliminating in the men it hires as part-time teachers and instructors.

If the school must hire mediocre instructors, at least put them where no harm will come to the students who are in college for the first time. If anyone deserves and needs a break, it is these freshmen.

WATKINS vs. McCARthy

Senator Arthur Watkins of Utah is an impressive looking man, tall, stately, and white-haired. When a Mormon minister, he still retains much of the sanctity and solemnity that this position demanded. Senator Watkins ruled the recent McCarthy hearings with an iron hand, and during these hearings he demonstrated an ability that is rarely found, that of quieting the talkative and the noisy. This talent is highly appreciated by those who have to work with people. Senator Watkins was asked to be president of the University of Idaho in 1930 and he was asked to be president of the University of Utah in 1943, where he has served as president ever since.

Dr. Compton (Continued from page 1) was asked to be president of the Institute of Electrical and Electronic Engineers, a position which he accepted. The position is widely regarded as one of the highest in the field of science and technology.

Theodore Roosevelt (Continued from page 1) was asked to be president of the University of Idaho in 1930 and he was asked to be president of the University of Utah in 1943, where he has served as president ever since.

Dr. Compton was a charming and approachable man, with a quick wit and a ready smile. He was able to make even the most difficult problems seem simple and understandable. He was a master of the art of public speaking, and he was able to communicate his ideas clearly to a wide audience. He was also a man of action, who never shirked from a challenge.

The U.S. Senate (Continued from page 1) was asked to be president of the University of Idaho in 1930 and he was asked to be president of the University of Utah in 1943, where he has served as president ever since.

No one who met Dr. Compton could fail to be impressed by his intelligence, his knowledge, and his dedication to his work. He was a true scholar, a true scientist, and a true leader.

Graduate Exams Will Be Given at Many Centers

The Graduate Records Examinations, required of all students who wish to enter a graduate school, will be administered at examination centers throughout the county every week throughout the coming year. This fall the examinations will be held on the dates of November 27, December 11, January 29, February 26, and March 19, at 8:30 a.m. until 5:30 p.m.

The social club St. Michael stated that the coffee hours would start on Wednesday of each week thereafter. A dance for October 22nd has been planned.

The final item of business was the selection of times for the next two meetings. It was voted to hold them on Thursdays at 7:00 p.m.