Sailors Unjinxed; Defeat Crimson; Win Brown Race

The Engineer sailors opened their season last weekend by taking two of the three scheduled events from a favored Harvard team, thus-snatching the first place which had been riding Tech for the past year.

The major event of the weekend was the Brown invitational trophy (Sailors) at Brown University on Easter Sunday. The Bearcats took the lead in the first race when Ted Garcia '54 and Alain deBerc '55 won the only Brown division. Garcia was high score skipper for the East year. The three scheduled events from a Crimson; Sears', '56. This consistency was sufficient for his team bested Tech 114-99. High points to win the last race and the Crimson; Sears', '56. The match was played in a terminal downpour which made play difficult and caused scores to sway.

The Engineer freshmen golf team bowed to Phillips Exeter Academy, 64 to 58, Don Atump, playing number three, won the only Exeter victory. He and Walter Ray, playing the second foursome, garnered four points. Norm Shein and Earl Rogers, the top two Tech golfers, were able to win only one point, from the top Exeter pair. Joe Bowers and Ted Calvo, number five and number six men, took one-and-a-half points in bring the Engineers to a 7 to 8 deficit.

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When he pulled out the plug, Poor 'Skinny went Gasp. And whoosh!!! disappeared down the drain!

Folks who drink for enjoyment prefer real beer!

Athletic Facilities Benefit Entire M.I.T. Community

by Jack Friedman '37 and Paul Gay Golde '34

Recently a letter was published in The Tech criticizing the policy advocated by the Tech's Sports department. In this letter the author mentioned six specific points attacking this athletic department. We feel that he would like to take this opportunity to answer his argument point by point.

--Point one: We agree that the Institute is a place of learning, but learning takes place not only in the classroom, but also on the athletic field, in student government, and in other extracurricular activities. The fact that athletic facilities exist in such a large niche in the administration of Institute affairs is adequate proof of the feeling that extracurricular activities are as important as in future life as anything learned in a classroom to no one.

--Point two: "In a place of learning, studying takes first place." We wish to reiterate our above statement, and to point out that the cooperation and competitive spirit one learns from athletics are no more important in future life than anything learned in a classroom to no one.

--Point three: "Whoever participates in sports does so voluntarily and for personal satisfaction. If some discomfort is associated with it one can either take it in stride or quit." If you regard personal satisfaction as the sole motive for competing in sports you must regard going to college itself as achieved solely by personal satisfaction. Why go to college if not to satisfy your personal curiosity?

--Point four: Unfortunately, the author of this letter labors under the delusion that athletic facilities exist solely for "the select few who are proficient enough to make the team." This is far from the case.

Citing a few examples, we find the swimming pool is used not only by the 20 odd members of the swimming team but by a thousand additional students a week. The tennis and squash courts are perpetually crowded, in fact, it is almost impossible to get a court without a long wait.

The prospective hockey rink would serve only two hours a day during the winter season for team practice. This rink would provide free-instituting facilities for the whole M.I.T. family. Incidentally, this would provide a convenient, inexpensive, and enjoyable afternoon or evening for Tomson and their dates. Certainly, the need swim pools have proved popular.

--Point five: We don't ask for the rah-rah spirit and adolescent hogwash the author of this letter is so deeply fond of. We are just asking for the "esprit de corps" which makes any institution a success.

--Point six: We have never asked for bowl-board teams, nationally ranked aggregations, or intercollegiate sta-

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