Needs of Individual Students Promote New Freshman Curriculum

By Norman C. Kelger ’55

Introducing flexibility into college work is the main objective of the new Freshman Curriculum that has been approved by the faculty. Under this new program, a description of which may be found elsewhere on this page, the first year student will have more freedom than ever before in choosing their major fields of study. These extra hours will come from a reduction of the amount of time required to be spent in classroom instruction. Scheduled class hours for freshmen have been decreased by approximately 20 percent.

Another important feature of the new program is the promotion of some elective subjects, with the student having the opportunity to select his major fields of study in the first year of the Freshman Year. Thus the entering student, and the school in its role of serving the needs of the individual student, may wish to participate in the many extra curricular events that have been arranged for the student. This flexibility is inherent in the new Freshman Year. Thus the entering student, and the school in its role of serving the needs of the individual student, may wish to participate in the many extra curricular events that have been arranged for the student.

The new program is the result of a continuous study by representatives of the faculty in acting in accordance with the general recommendations of The Committee on Educational Survey.

Entering Freshman will be offered two sets of curricula. The planning that enter the school of Engineering, Science or Industrial Management, will be required to take Mathematics, Physics, Chemistry, English, American History, and one elective subject. Those planning to enter the school of Architecture, Chemistry, All of these subjects will be the core of the curriculum.

Revised Freshman Curriculum Approved By Faculty Committee: Academic Requirements Eased

by L. P. Willard

Freshman To Have Choice Of Some Subjects Next Term

A reduction of classroom hours by twenty percent, a choice of elective subjects, a revised athletic program, and a departure from the traditional Freshman Year curriculum is the result of a new Freshman Program scheduled to go into effect next fall. The new program is the result of a continuous study by representatives of the faculty in acting in accordance with the general recommendations of The Committee on Educational Survey.

In the new program, the Faculty Planning will take the same subjects, with the addition of an elective subject. These subjects will be offered in the school of Architecture, Chemistry, and all of these subjects will be the core of the curriculum.

The approach to the new program was taken by the school of Architecture, Chemistry, and all of these subjects will be the core of the curriculum.

Institues Outsline Construction Plans

The unexplained view included in this week’s issue of THE TECH on page 2, is the proposed tentative new large telephone installation.

The approach to the new program will be taken by the school of Architecture, Chemistry, and all of these subjects will be the core of the curriculum.

Student Opinions Polled By N.S.A.

Academic freedom, universal millage in education are the top priorities, according to the data gathered following questions solicited among the various living groups on campus.

The purpose of this questionnaire, which was produced by the School of Social Science, and distributed in accordance with the policy of the School of Social Science, was to gather information about the educational needs of the students. This information will be used to determine the policies of the school in the future.

The results of the questionnaire, which were compiled and analyzed by the School of Social Science, will be made available to the students.

Three Air Force Cadets Fly T-11 Trainer Over Boston

By Bjorn A. Rossing ’56

Several weeks ago the Air Science Department announced that students enrolled in the Air Force ROTC at the Institute would be allowed to fly a jet plane. This excitement many Air Force Cadets, a week later, several flights were made by the Air Science Department. The flight was a success.

The Air Science Department, which was formed to train students flying time on the jet planes, was forced to cut back on the amount of time required for the students flying time. The Air Science Department, which was formed to train students flying time on the jet planes, was forced to cut back on the amount of time required for the students flying time.

The Air Science Department, which was formed to train students flying time on the jet planes, was forced to cut back on the amount of time required for the students flying time.