Editorial

A STEP IN THE DIRECTION

The decision of the Air Force Reserve Officers Training Corps to review its curriculum program is one which has been long awaited by many college undergraduates. Starting next September, AFROTC students will note a shift in emphasis from specialized to general subjects, with less emphasis on details and more on development of all aspects of the curriculum.

The new program has been heralded as a definite step forward in the improvement of the ROTC curriculum. The head of the Air Force detachment here, thinks the change will "benefit our students in that they will be better prepared for their jobs when they get into the Air Force.

We can't help but agree... especially after having been sub- jected to some of the more finite aspects of the AFROTC program. The innovation should prove to be a boom to the Air Force and to the future officers, most of whom have heretofore been thrown into the service with a smattering of ignorance on a great many subjects.

Since the AFROTC unit here was one of the groups selected to experiment with the new curriculum, it is to be expected that next year's cadets will receive added benefits which have resulted from the new plan.

It is a sort of revision and simplification that helps make better officers and better soldiers—and goes a long way toward improving the morale and prestige of the United States Air Forces.