According to the present under- 
graduate-senior-activitie-s the president of 
the Senior Class also acts as president 
of Institute Committee.

We feel that the opinions of the 
candidates for this office, concerning 
Student Government, are of interest 
to all students.

THE TECH, therefore, has asked 
the three candidates for President of 
the Class of 1935 to present their 
views to the Student Body.

DESERT

To the Editor of THE TECH:
The coming elections will be more 
important than ever for Class of 1934, 
these seniors in general are mainly in- 
terested in a thesis, graduation, and the 
choice of a job, graduate school, or 
ilitary service. Since these activities will 
evertheless interest us or con- 
cern with student government for 
many seniors, they should give care-ful 
consideration to the matter of 
their elected representatives. In order 
to help the members of the class of 
1934 make their decisions, I should 
like to take this opportunity to state 
my views on some pertinent ques- 
tions.

The main topic under discussion 
a present time in the reorganization 
of Institute Committee. I agree with 
the general plan of reorganization 
and believe it would be beneficial 
to all students. (Continued on Page 6)

THE RESPONSIBILITY WE FACE

Institute Committee is very far from being perfect. Its 
inadequacy as an efficiently functioning student government can 
most readily be seen in the ubiquitous motions for its reconstitu- 
tion. We may even be led, sometimes, to question the value of its 
existence when we are faced with some of its policies and pro- 
posals. But perhaps the faults of student government lie not in 
its organization but in a certain amount of disinterest of its 
constituents.

Too many of us perhaps hide this indifference under a guise 
of同学 and dissatisfaction: absence, we claim, clearly 
express our opinion. But why must we resort to mere complaint 
(by silence or by other means) when we are given the opportunity 
To express our views, and thus prove that our system 
by definition must create the type of government requested by the 
students? THE TECH, therefore, has asked 
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“Forbidden Games” is a play of macabre, French, with English subtitles. At the 
French, French "Jeux Interdits". In 
no chafing center seam) assure free and easy comfort in 
comically, and without frills. The many 
comic scenes would be hard to recon- 
tracting, and if necessary.

Though it was a great experience, 
and its effects on the immature 
student body.

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