CLASS ELECTIONS: PLATFORM VS. PERSONALITY

The reorganization of third and fourth year humanities at the Institute, approved last month by the Faculty, is a great improvement on the present plan. The New Humanities Plan, with room for some more improvement, is a great improvement on the present plan. It avoids the pitfall of too intensive a study in any one humanities field at the expense of the student's main course.

There is nothing like a capable candidate with a sound issue. But if we have to choose between a capable candidate without a controversial issue and a controversial issue without a capable candidate, it is the former who merits our vote.

In Tuesday's election, let us judge our man on his personal merits. Let us go to the class forums to observe his attitude as well as to hear his views. Let us hear him in his den to evaluate his tastes, and to form an opinion of his outlook and character. Let us examine his petition and consider his platform.

So, in the end, the electors consist, on the one hand, of those who base their hopes of election on the student who they think is a capable candidate, and on the other hand, they are the candidates on an independent and debatable issues and consequently relying on election on their own experience and popularity.

Much good will do it to be represented by a man who runs on the platform, say, the full understanding of the Institute should be made to go into dinner with a collar and tie, but who has never so much as attended a debate. Much good will it do to elect a candidate who, if an Institute president in every room to promote school spirit, if the man cannot keep a meeting in order, or is incapable of making adequate arrangements, such a student will be an elected candidate.

And above all, let's cast that ballot. Abstention is a sign of contempt for all the candidates. Voting is more than a right. It is an obligation.

The New Humanities Plan

IMPROVEMENT, WITH ROOM FOR SOME MORE

The reorganization of third and fourth year humanities at the Institute, approved last month by the Faculty, is a great improvement on the present plan. The New Humanities Plan, with room for some more improvement, is a great improvement on the present plan.

Not only does it draw with the somewhat superficial insight into a humanities field gained from two terms' study; it also avoids the pitfall of too intensive a study in any one humanities field at the expense of the student's main course.

It is the former who merits our vote.

In Tuesday's election, let us judge our man on his personal merits. Let us go to the class forums to observe his attitude as well as to hear his views. Let us hear him in his den to evaluate his tastes, and to form an opinion of his outlook and character. Let us examine his petition and consider his activities record with critical attention.

So, in the end, the electors consist, on the one hand, of those who base their hopes of election on the student who they think is a capable candidate, and on the other hand, they are the candidates on an independent and debatable issues and consequently relying on election on their own experience and popularity.

Much good will do it to be represented by a man who runs on the platform, say, the full understanding of the Institute should be made to go into dinner with a collar and tie, but who has never so much as attended a debate. Much good will it do to elect a candidate who, if an Institute president in every room to promote school spirit, if the man cannot keep a meeting in order, or is incapable of making adequate arrangements, such a student will be an elected candidate.

And above all, let's cast that ballot. Abstention is a sign of contempt for all the candidates. Voting is more than a right. It is an obligation.