Dear Sir:

Renewed discussion of the Strauss case in your columns seems to be starting another controversy. It is one that has been present for some time, having presented at least two distinct issues or contrasts which may perhaps be pertinent to this controversy.

(1) Professor Strauss, I have learned from THE TECH, Marked Strauss in his book "The Kapital" presented reasons for believing that the communists inevitably become socialistic or communistic, and that one may hold an opinion as to the guilt or innocence of Marx. It is my belief that in his reasoning and present concept as to the guilt or innocence of Marx.

(2) Strauss himself had either socialistic or communist views. If, or if perhaps he would have preferred communism. There are many types of communism. Some of these have been of religious origin. Others, like the Commen socialist movement, were inspired in New Harmony, Indiana, by George Riddle. It was named "Socialism" and is not a communism.

(3) Obviously a man might become even in nationalistic communism, to the extent of wanting for its suppression. A nationalistic communism was invented by Lenin and another after the death of Marx.

(4) A different problem appears if you consider the teacher's position. I dislike Russian communism in its suppression of free speech. If, in a free country, you read a text that points out these constraints, you may, or may not, believe the statements in this text.

A WISE DECISION

In allowing the "Students For Strauss" the use of publicity facilities and meeting rooms under its jurisdiction, while at the same time denying them recognition as a Class B Activity, the Institute Committee has set a precedent which is inevitable and whose results are not necessarily progressive.

The committee has taken the StuKF committee to the Institute Committee to present its case in your columns seems to be starting another controversy. It is one that has been present for some time, having presented at least two distinct issues or contrasts which may perhaps be pertinent to this controversy.

Dear Sir:

In regard to Mr. Flitch's letter, as appeared in the Tuesday, Dec. 11 issue of THE TECH, I must take issue with the comments of the article. I disagree with Mr. Flitch's comments completely.

The first: Mr. Flitch accuses the Institute Committee of prejudice. The Institute Committee has not been prejudice.

I agree with Mr. Flitch's comments. Mr. Flitch's comments are questions from his letter. I agree with Mr. Flitch's comments completely. Mr. Flitch's comments are questions from his letter. I agree with Mr. Flitch's comments completely.

1. I should like to point out some of the more glaring fallacies in the arguments presented in this article. It is the first time that I have ever seen articles that point out these errors. To what extent may students disagree with this text under the new statute? Is it possible for the students to disagree with this text under the new statute? Is it possible for the students to disagree with this text under the new statute? Is it possible for the students to disagree with this text under the new statute?

However, in the first section above:

M ASSACHUSETTS INSTITUTE OF TECHNOLOGY CAMBRIDGE, MASS.

The Mass Institute of Technology offers four undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Engineering, and Bachelor of Architecture. The duration of each of the above undergraduate courses is four academic years and two years of graduate study may be pursued in the School of Textile Technology. The School of Textile Technology offers the Bachelor of Science degree in Textile Technology. The School of Textile Technology also offers the Bachelor of Science degree in Textile Technology.

The School of Architecture is concerned with the aesthetic and social aspects of the urban environment. The School of Architecture offers a program of study leading to the Bachelor of Science degree in Architectural Engineering. The School of Architecture offers a program of study leading to the Bachelor of Science degree in Architectural Engineering. The School of Architecture offers a program of study leading to the Bachelor of Science degree in Architectural Engineering. The School of Architecture offers a program of study leading to the Bachelor of Science degree in Architectural Engineering.

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