In a recent letter to THE TECH, a professor suggested the formation of a "Student Committee on Educational Problems" to consider from the undergraduate viewpoint problems of curricula and educational philosophy, such as the one-time thesis before the Faculty Committee on Undergraduate Policy. The student committee, which would in all probability be a subcommittee of the Institute Committee from the time it meets, would be jointly working with the faculty committee and would, of course, submit written reports of its deliberations and conclusions.

It is an excellent suggestion. But who would carry it out? We all realize that such a project is properly the function of the highest governing body of the undergraduates, and that the Institute Committee, consisting as it now does almost wholly of active lecturers, is incapable of discharging such functions. We again urge that the Institute Committee reorganize itself into a body, whose membership is entirely elective and whose job it is to consider the advising policies of the administration and faculty on problems which require the expression of student opinion for their solution.

In one instance, that of the Student Faculty Committee, advisory work of this nature has been carried on successfully. The Faculty Committee on Undergraduate Policy met with the Student Faculty group last spring, as the professor's letter points out, to discuss certain matters then being dealt with. In its current investigation of the need, if any, for improved teaching in freshmen and sophomore classes and of the freshmen advisory system, the Student Faculty group is working in the realm of the Committee on the First Two Years.

In another instance, that of the soon-to-be-constructed auditorium, the record is not nearly so good. Had the Institute Committee, composed of T. C. Koeppe and the Kreps Foundation decided to part with its one and one-half million dollars, set down in black and white, the need (which was crying) and the specifications with its one and one-half million dollars, set down in black and white, the need (which was crying) and the specifications...