Spring Grades Wear Out Little Shoe Leather

83%, Find Positions As Pessimistic Reports Voided By Korean War

Describing the demand for engineering graduates as "ex-

alted," the Department of Undergra-

duates at the Institute on Friday re-

corded today that it is more than 85 per cent of

all June graduates—the large-

est group in the Institute’s his-

The LUCKY THIRTEEN

ottom row: left to right: Bailey, Betty-Anne Sabin, Florence Trevey Kane, Sally Brown, Phyl Anthony, and Betty-Anne Sabin.

Female Contingent Enhanced By 13 Fresh

By SABRA SIVER and ALAYSTE SPAG

Circle 7-8484. Remember that number. It is an important one if you desire to live in a woman's dormitory.

Marjory Frasier, who lives in Wellesley, plans to study architecture. A music lover, she is a Violinist in the Boston City Symphony Orchestra. Her other interests include drawing and painting.

husband-famulier Lifestyle Mentioned

Carol lives in Wellesley. She will be a physics major but her in-

terests are hardly one-sided. She answered the Glee Club’s call for

secure men, and you might find her

in the June, 1950, commencement—

students—and graduate students—have reported agreement with the plans to con-

tinue advanced education and per-

sonal development of the class have made no report to the Institute’s placement of-

ment of the building closest to the In-

stitute from Penn Hall, a prep

The first lecture is set for Octo-

ber 23, and dates for the remainder

ber of the building closest to the In-

stitute. For the remainder of the

Compton To Live Soon

EASTAGET PENTHOUSE

When Harvard President Dr. 3. F. Conant, chair-

man of the Corporation of the In-

stitute, announced in recent months that he

was to retire, many wondered what he

had in store to retire. Now a new building is

under way and expected to be completed in

The lucky Thirteen.

In addition to the regular series of lectures, movies, and shows, the Lecture Series Committee is this year

launching a new program to bring to the Institute six famous

speakers from a variety of fields.

Planned in cooperation with the Overseers, the six lectures will replace the former series of three talks presented by the

Division.

Already confirmed are Odgen Nash, noted writer of humorous verse; Max Lerner, eminent economist and author; Pierre van Paasen, author of Days of Our Years; Monty Sheil, Professor of Philosophy at the Uni-

versity of Chicago; Vincent Sheean, author of India and Ari,-

Stern, and Betty-Anne Sabin.

In total sales for both the Harvard

and the Institute branch. For the year ending June 30, 1950, will

be $3,378,000 of which $695,000 was re-

duced to approximately $767,000.

fundamental changes in educational policies at the Insti-

ute are likely to come about as a result of the recently

completed work of the Committee on Educational Survey. Estab-

lished in 1947 to review the state of education at Technology

and to re-examine the policies of students that have guided

academic policy at the Institute for almost ninety years, the

committee suggests that more emphasis be given to the hu-

man aspects of education, that the focus of the curriculum should be shifted from the individual student to the individual student to the social environment, and that the curriculum be arranged to prevent overloading the student. Also, the committee recommends that major academic policies be made to students and staff members. The committee recommends that students and staff members be made to students and staff members. These recommendations concerning students and staff envir-

onment problems peculiar to the Institute are taken not to tech-

nological school of high caliber.

Stabilized Enrollment Needed

Reviewing the problems of enor-

mous expansion during the war

and the need for an increase in

higher education, the committee emphasizes that increased diversi-

fication and deeper understanding of students today mean that the Institute needs to support a vastly larger student body in order to sustain an important role in higher education.

Increased Emphasis On Fundamentals

The committee recommends that the Institute focus on a basic policy principle that the primary ob-

jective of all education is to develop inter- nal and external capability; and sensitivity to a variety of values and broad understanding of students today mean that the Institute needs to support a vastly larger student body in order to sustain an important role in higher education.

206. Six Students Participate

In Riverside Housekeeping

By DAVID WEBER

Because of the increased de-

mand for loans and scholarships, which cannot be completely met by

the administration has decided to inaugurate a program of expanded student-staff that will take care of housekeeping duties in the new Riverside Dormitory. This plan is
to give students an additional chance to learn by their own experience, and to make their own decisions. The

institute's goal is to set up a Riverside dormitory that will be self-sufficient, free from the need for outside help. The plan is

to train students for the future and to provide them with the necessary skills for life in the real world.

The students, who are a mix of sophomores, juniors, and seniors, have been selected from a competitive pool of applicants who have demonstrated their commitment to self-sufficiency and their ability to work as part of a team.

The students will be supervised by an experienced housekeeper, who will provide them with the necessary skills for life in the real world.

The committee also recommends that specific efforts be made to improve the quality of undergraduate and graduate education, by increasing recognition of effective teaching, and by providing more opportunities for students to develop leadership skills.

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The committee also recommends that specific efforts be made to improve the quality of undergraduate and graduate education, by increasing recognition of effective teaching, and by providing more opportunities for students to develop leadership skills. In writing a report, it is recommended that the committee focus on the problem of how to teach effectively, and that the report focus on the problem of how to teach effectively, and that the report focus on the problem of how to teach effectively, and that the report focus on the problem of how to teach effectively, and that the report focus on the problem of how to teach effectively, and that the report focus on the problem of how to teach effectively.