THE ANSWER WAS "NO"

The four speakers at the Student-Faculty Committee Forum held yesterday apparently agreed that student-instructor relationships here are in a bad way, and proceeded with the problem of how they might be improved. Student Jacoby stressed the importance of the student in taking the initiative in approaching the instructor, and the need for informal conversation on subjects other than the technical. Professor King, the moderator, mentioned that several common rooms will shortly be available to provide the proper atmosphere for just this sort of informal meeting between student and instructor. Professor Kurl described the "attitude of timidity" with which many undergraduates view the instructor. He pointed out that there is a paternalistic attitude on the part of the Institute insofar as the student's academic pursuits are fitted to a rigidly determined schedule of assignments and examinations, and that this paternalism sometimes unfortunately causes the student to feel that his opinions and his reactions to the system are considered insignificant.

Undergraduate Gottlieb in his argument stated that "our graduates are top engineers, but not top scientists"; that the ideal instructor-student relationship is one of mutual apathy. We join Dr. Lewis in his appeal for experimentation in undergraduate educational technique.

Marks

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live ratings. All computation other than addition of grades is done on the slide rule. Even the girls wield the slip stick. However, in the case of the freshmen, the schedules and subjects taken are fairly standardized, so that their credits and term ratings can be computed from tables.

More Conferences

These last few weeks, now containing the ratings as well as the marks, are taken to the office of the Register of Students. Again they must be presented before committees. (Continued on Page 4)